



### Students Feedback Analysis about Syllabus for AY 2021-22

#### • Student's Feedback about Syllabus:

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feedback has been built into the curriculum. This feedback was collected through evaluation form. The pupils rated the curricular aspects on a positive rating, according to the overall forms.

The student feedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and College services. Students were given the opportunity to provide feedback/suggestions on the scheme, teaching-learning, and co-curricular activities through a survey, which was then reviewed and shared with the appropriate department.

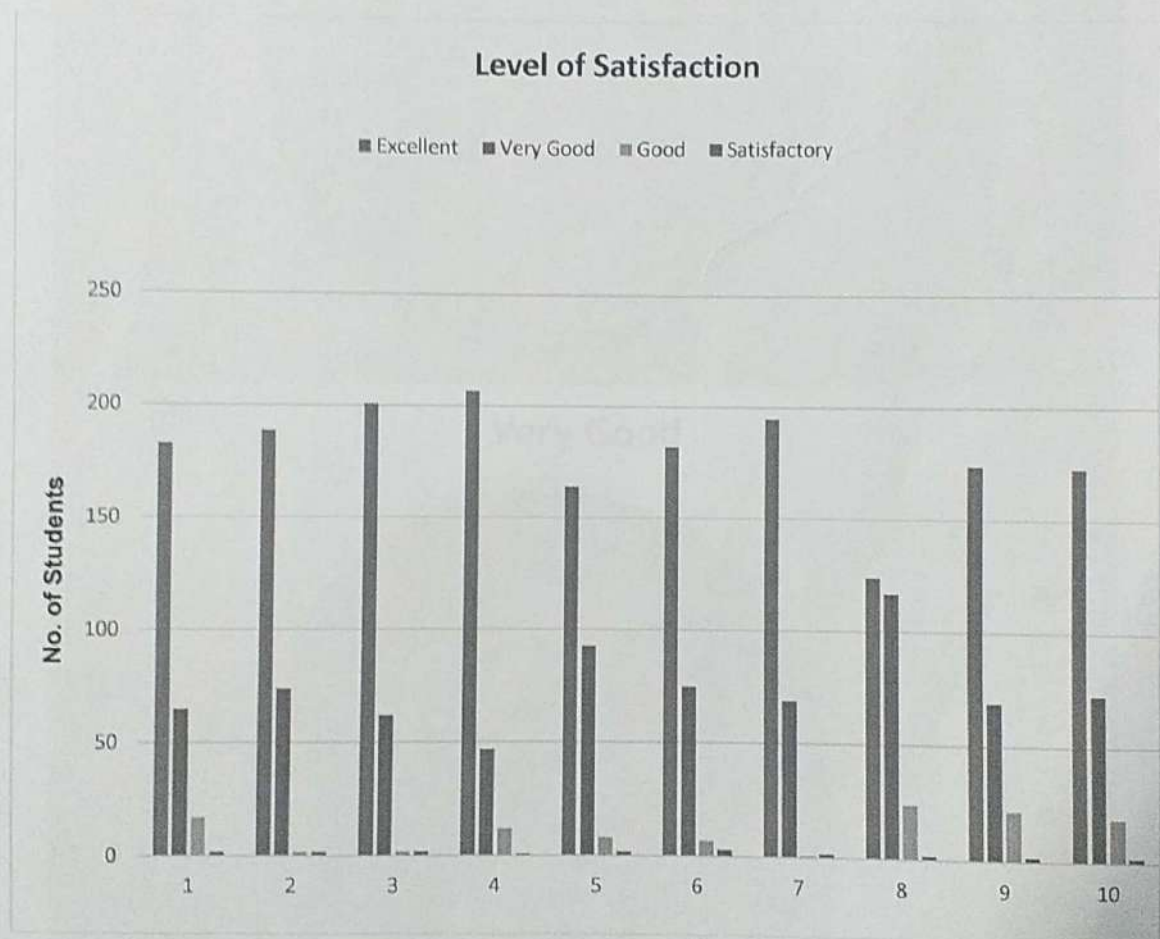
Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
Excellent	176	182	170	172	171	176	166	169	168	174
Very Good	86	92	91	88	89	86	91	87	92	88
Good	16	13	16	17	19	16	14	13	16	17
Satisfactory	4	8	5	5	3	4	7	3	5	7

Major Parameters for Feedback Form	
P1	How do you rate the syllabus of the courses you have studied with the competencies expected from the course?
P2	How do you rate the relevance of the units to the course?
P3	Rate the offering of the electives in terms of their relevance.
P4	How do you rate the evaluation scheme designed for each of the courses?
P5	How do you rate the objectives stated for each of the courses?
P6	Rate the electives offered with technological advancements?
P7	Relevance of the Textbooks and reference books by their International recognition to the courses
P8	Rate the courses in terms of extra learning or self-learning considering the design of the courses.
P9	The syllabus is designed to bridge the gap between academics and Industry.
P10	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.

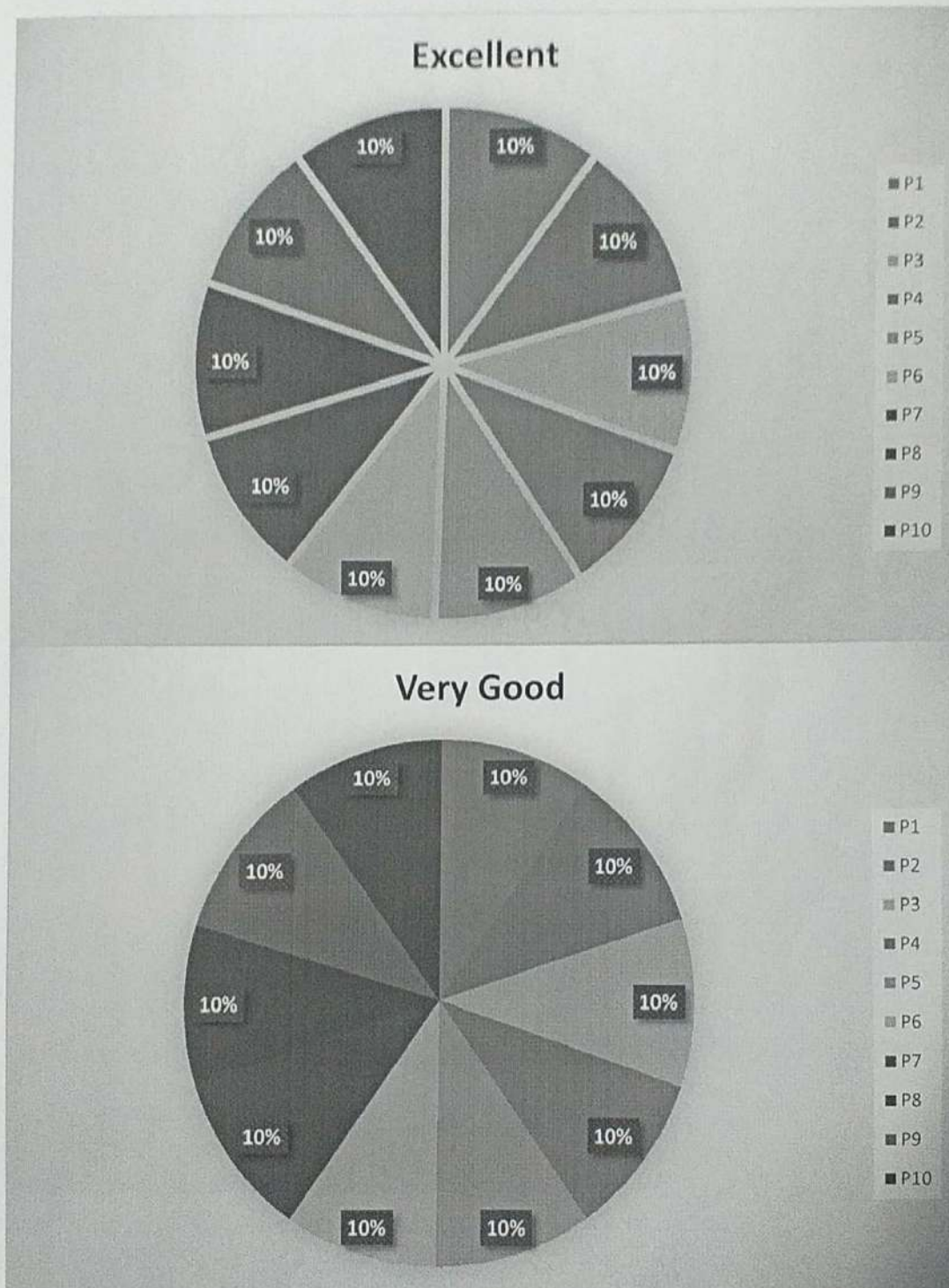
- **Analysis of Feedback:**

The importance of student feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing student comments as a foundation for making improvements to the present system. A total of 281 students took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

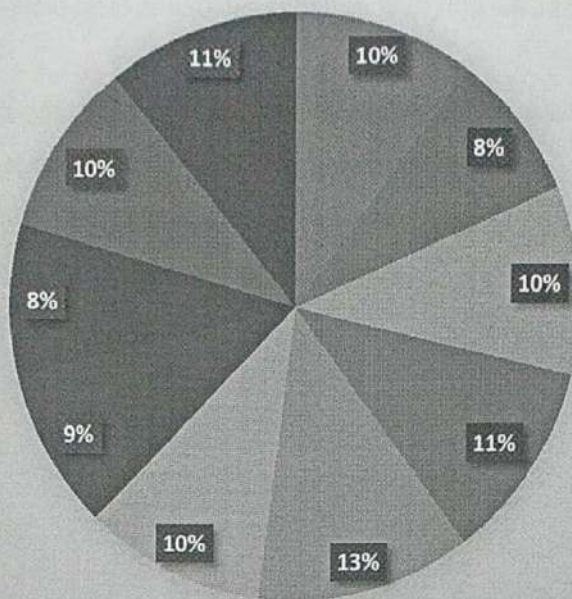
- **Feedback plot for levels of satisfaction and parameters:**



➤ Parameter wise feedback Pie chart:

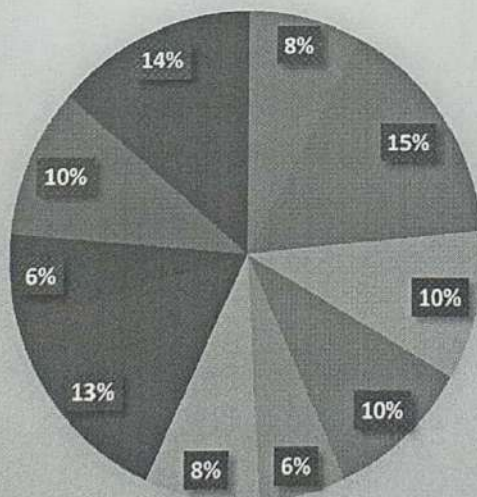


### Good



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8
- P9
- P10

### Satisfactory



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8
- P9
- P10

- **Analysis:**

The majority of students were pleased with the syllabus, implying that the course's material was competent and sufficient.

According to the criticism, the institution should emphasize on academic and industry partnerships, vocational skills, analytical ability, and extending students' viewpoints. During the year 2021-22 sessions, they are satisfied with the courses provided to them for teaching, as well as the activities organized in the form of guest lectures and workshops, among other things.

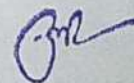
Most of the students were satisfied by overall quality of teaching learning process in the Institute, providing multiple opportunities to learn and grow, teacher's approach to teaching, fairness in the internal evaluation process by the teachers, teachers approach towards students and overall quality of learning process.

Few students think that there is chance for the improvement in providing multiple options to grow by Institute, encouraging students for higher studies, arranging internship programs and training for the students. It has shown that continuous improvement in the teaching learning has shown positive feedback by the students. Adoption of the new teaching learning methods gained the interest of most of the students.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Online learning material should be provided for studies.	All faculties have prepared the E-contents for theory and practical courses and are available on the online portal of the institute.	The learning material is available to the student anywhere and anytime.
2.	Students suggested arranging Industrial visits.	We Arranged Industrial visit.	It helps to Improve Students Industrial Knowledge.

Thus the students Feedback regarding the overall institutional performance will help to upgrade the quality of institution in all aspects. The feedback and suggestions given by the students were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improve teaching learning process as per the expectations of the students.



**Principal**  
**Principal**  
 SND College of Engineering &  
 Research Center  
 Babhulgaon, Yeola Dist-Nasik(M.S.)



Student Feedback Form about Syllabus

Branch: mechanical  
Academic Year: 2021/22

\* Please tick the appropriate option

Question No.	Questions
1.	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course? a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	How do you rate the evaluation scheme designed for each of the courses? a. Excellent      b. Very Good      c. Good      d. Satisfactory
3.	How do you rate the relevance of the units to the course? a. Excellent      b. Very Good      c. Good      d. Satisfactory
4.	The syllabus is designed to bridge the gap between academics and Industry. a. Excellent      b. Very Good      c. Good      d. Satisfactory
5.	Rate the electives offered with technological advancements. a. Excellent      b. Very Good      c. Good      d. Satisfactory
6.	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives. a. Excellent      b. Very Good      c. Good      d. Satisfactory
7.	How do you rate the objectives stated for each of the courses? a. Excellent      b. Very Good      c. Good      d. Satisfactory
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses. a. Excellent      b. Very Good      c. Good      d. Satisfactory
9.	Relevance of the Textbooks and reference books by their International recognition to the courses. a. Excellent      b. Very Good      c. Good      d. Satisfactory
10.	Rate the offering of the electives in terms of their relevance. a. Excellent      b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	

Alvink



**Student Feedback Form about Syllabus**

Branch: Mech

Academic Year: 2021 - 2022

\* Please tick the appropriate option

Question No.	Questions
1.	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	How do you rate the evaluation scheme designed for each of the courses? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
3.	How do you rate the relevance of the units to the course? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
4.	The syllabus is designed to bridge the gap between academics and Industry. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
5.	Rate the electives offered with technological advancements. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
6.	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
7.	How do you rate the objectives stated for each of the courses? a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses. a. Excellent      b. Very Good      c. Good <input checked="" type="checkbox"/> d. Satisfactory
9.	Relevance of the Textbooks and reference books by their International recognition to the courses. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
10.	Rate the offering of the electives in terms of their relevance. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	

*Signature*



### Faculty Feedback Analysis about Syllabus for AY 2021-22

#### • Faculty's Feedback about Syllabus:

In order to enhance the curriculum, Faculty feedback was collected through evaluation form.

The Faculty feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Faculty were given the opportunity to provide feedback/suggestions on the same.

#### Syllabus related questions:

The Faculty was asked how much they satisfied with the current syllabus. The scaling is based on a Lickert 4-point scale with quality measures from below **Satisfactory (0)** to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8
Excellent	9	10	7	9	8	10	6	8
Very Good	6	5	7	5	7	6	5	5
Good	4	3	4	4	4	3	4	4
Satisfactory	1	2	2	2	1	1	2	2

#### Major Parameters for Feedback Form

P1	The objective of the syllabus is fair and Impartial
P2	Syllabus having current contents
P3	Course and programme outcome of the syllabus is well defined
P4	Syllabus help in solving real-time problems
P5	Syllabus having good academic flexibility
P6	Course content is followed by corresponding reference material
P7	The reference books prescribed in the syllabus are relevant and updated.
P8	The syllabus has a good balance between theory and application

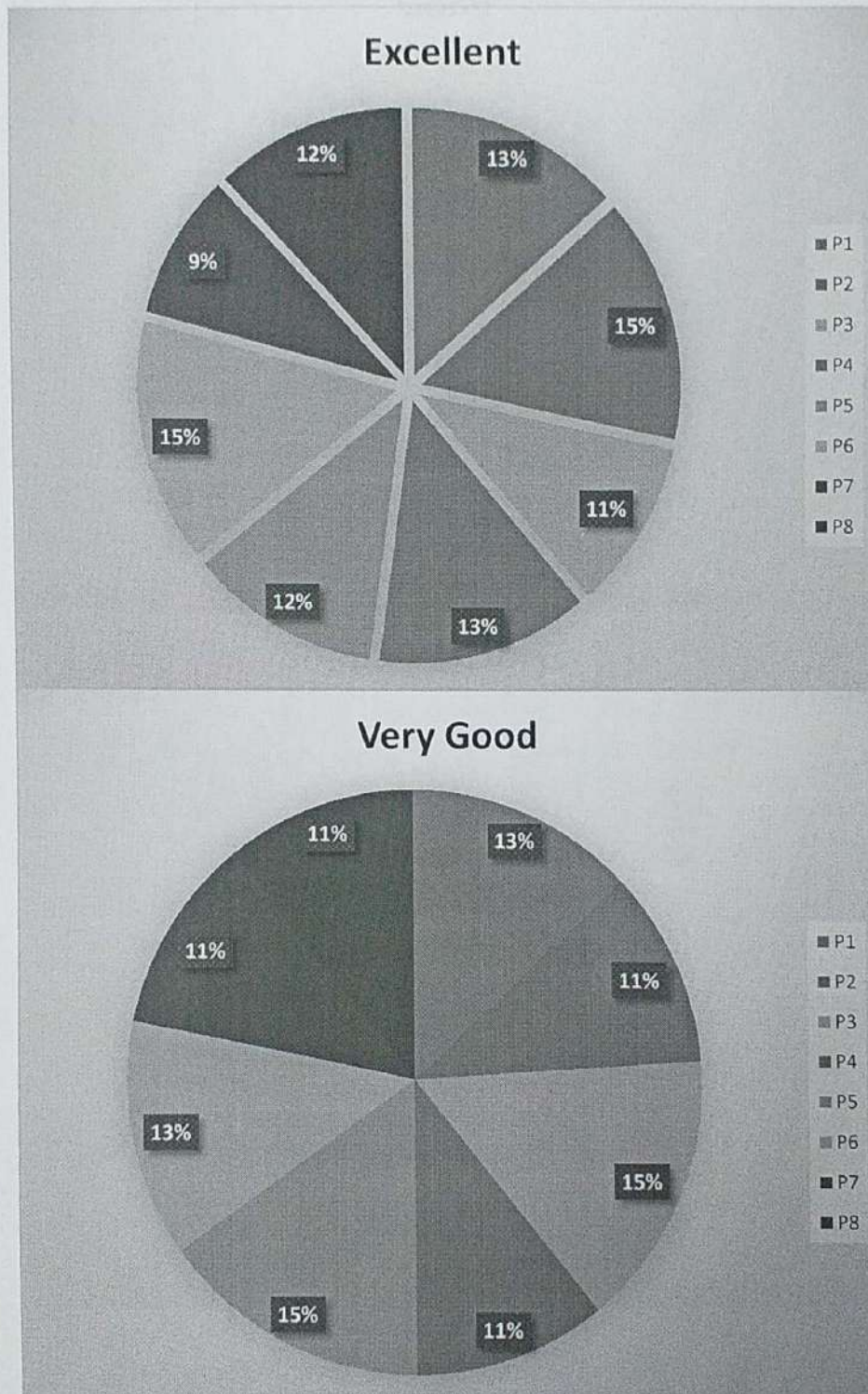
- **Analysis of Feedback:**

The importance of faculty feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing faculty comments as a foundation for making improvements to the present system. A total of 20 faculties took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

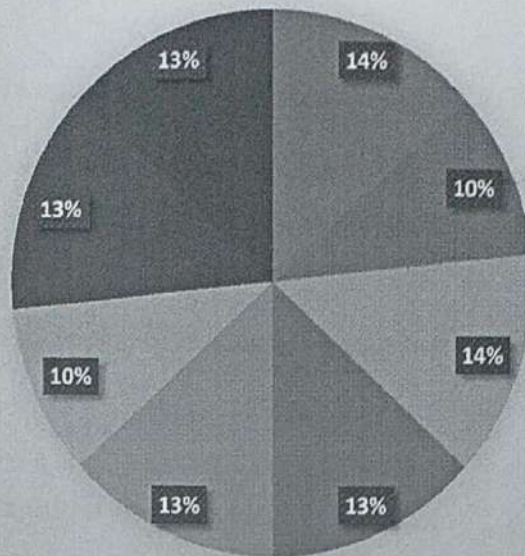
- **Feedback plot for levels of satisfaction and parameters:**



Parameter wise feedback Pie chart:

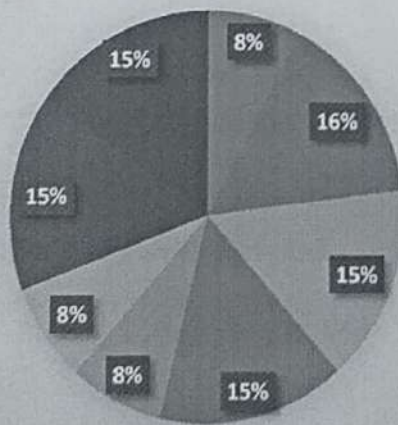


### Good



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8

### Satisfactory



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8

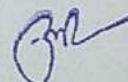
• Analysis:

1. The 50 % of Faculty says syllabus is Excellent regarding the objective of the syllabus is fair and impartial.
2. Faculties were asked to comment on syllabus regarding how Syllabus having current contents and Course and programme outcome of the syllabus is well defined majority of them commented good and very good respectively on both the parameters.
3. Majority of faculties say good to syllabus regarding the syllabus has a good balance between theory and application.

**Major Remarks, Action taken and Impact:**

Year: 2020-21			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Course and programme outcome of the syllabus to be discussed with all	In departmental meeting the same has been discussed	Students also aware about Course and programme outcome of the syllabus
2.	Need to strengthen library facility to faculties	Suggested to Librarian	Text and reference books are available to all and subscription for longer time

Thus the feedback and suggestions given by the faculties were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improve our curriculum as per the expectations of the students.



Principal

**Principal**  
SND College of Engineering &  
Research Center  
Babhulgaon, Yeola Dist-Nasik(M.S.)



**Faculty Feedback Form about Syllabus**

Name of the Faculty: Prof. Mrs. Dedmunch (2021, 22)

\* Please tick the appropriate option

Question No.	Questions
1.	The objective of the syllabus is fair and Impartial? a. <del>Excellent</del> b. Very Good c. Good d. Satisfactory
2.	Syllabus having current contents? a. Excellent b. <del>Very Good</del> c. Good d. Satisfactory
3.	Course and programme outcome of the syllabus is well defined? a. Excellent b. <del>Very Good</del> c. Good d. Satisfactory
4.	Syllabus help in solving real-time problems.. a. <del>Excellent</del> b. Very Good c. Good d. Satisfactory
5.	Syllabus having good academic flexibility a. Excellent b. <del>Very Good</del> c. Good d. Satisfactory
6.	Course content is followed by corresponding reference material? a. Excellent b. Very Good c. <del>Good</del> d. Satisfactory
7.	The reference books prescribed in the syllabus are relevant and updated. a. Excellent b. Very Good c. Good d. <del>Satisfactory</del>
8.	The syllabus has a good balance between theory and application a. Excellent b. Very Good c. <del>Good</del> d. Satisfactory
Any other suggestions? <u>NO.</u>	

*Prof. Mrs. Dedmunch*



Faculty Feedback Form about Syllabus

Name of the Faculty: Thakare Vishal. Raghunath (2024.25)

\* Please tick the appropriate option

Question No.	Questions
1.	The objective of the syllabus is fair and impartial? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus having current contents? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Course and programme outcome of the syllabus is well defined? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
4.	Syllabus help in solving real-time problems.. a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
5.	Syllabus having good academic flexibility a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Course content is followed by corresponding reference material? a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
7.	The reference books prescribed in the syllabus are relevant and updated. a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
8.	The syllabus has a good balance between theory and application a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
Any other suggestions? <u>NO</u>	

*Thakare*



Jagdamba Education Society's

**S. N. D. College of Engineering & Research Center, Yeola**

Approved by AICTE & Govt. of Maharashtra, Affiliated to SPPU Pune, Accredited by NAAC, ISO 9001:2015 Certified



### Parent Feedback Analysis about Syllabus for AY 2021-22

#### • Parent's Feedback about Syllabus:

In order to enhance the curriculum, Parent feedback was collected through evaluation form. The Parent feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Parent were given the opportunity to provide feedback/suggestions on the same.

#### Syllabus related questions:

The Parent was asked as to how satisfied the Company/Institution was with the employee's performance. The scaling is based on a Likert 4-point scale with quality measures from below Satisfactory (0) to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7
Excellent	4	5	3	5	6	2	1
Very Good	5	3	5	6	5	2	5
Good	1	4	4	0	2	3	4
Satisfactory	3	1	1	2	0	6	3

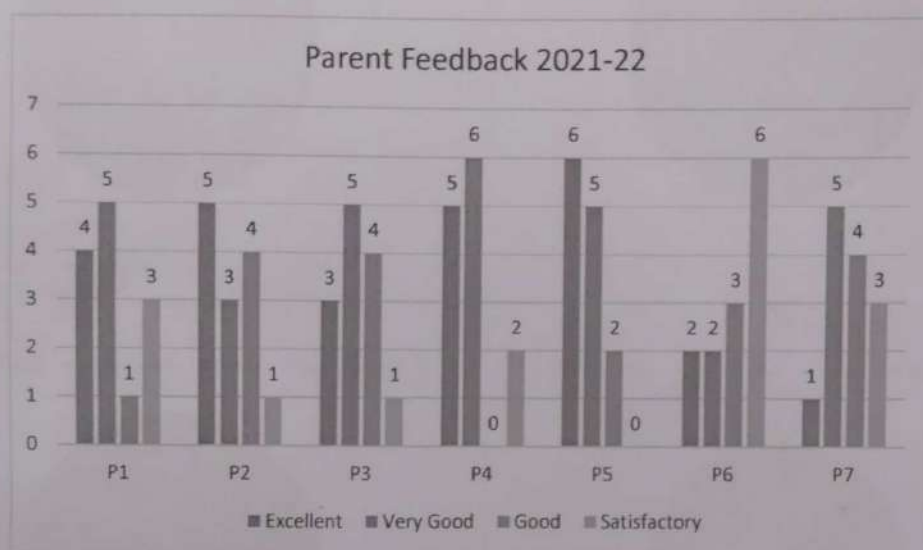
#### Major Parameters for Feedback Form

P1	Syllabus helps in overall personality development of your ward
P2	Syllabus enhances employability.
P3	Syllabus helps in the intellectual aptitude of your ward.
P4	The syllabus is applicable to solve local problems.
P5	The curriculum incorporates recent changes in the area
P6	The syllabus is well designed and promotes learning experience of your ward
P7	The changes introduced by the university in the curriculum in recent years are progressive.

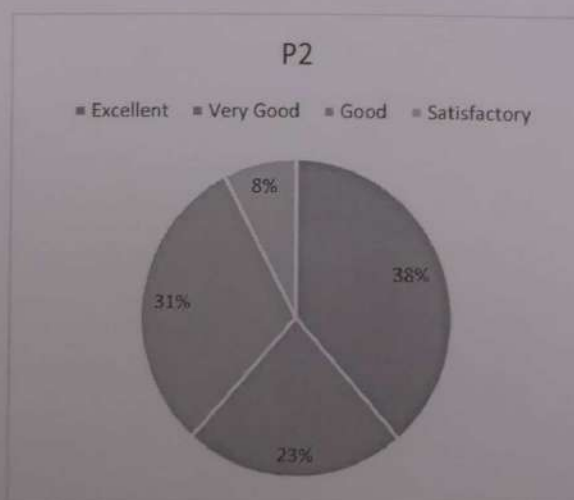
- **Analysis of Feedback:**

The importance of Parent feedback on syllabus is widely recognized as critical to improve the employability of student in the eyes of Parents. College is assessing and analyzing Parents comments as a foundation for making improvements to the present curriculum. A total of 13 Parents took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

- **Feedback plot for levels of satisfaction and parameters:**

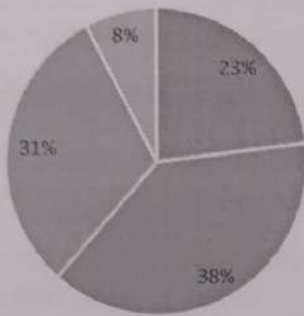


- **Parameter wise feedback Pie chart:**



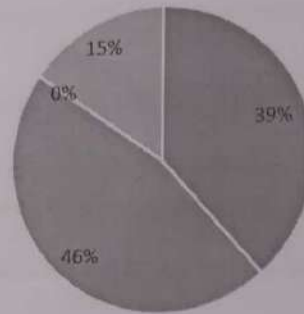
P3

■ Excellent ■ Very Good ■ Good ■ Satisfactory



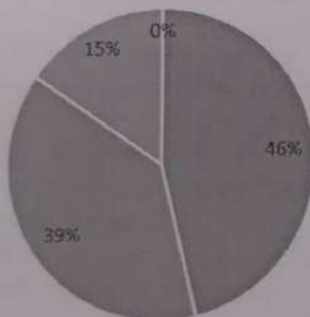
P4

■ Excellent ■ Very Good ■ Good ■ Satisfactory



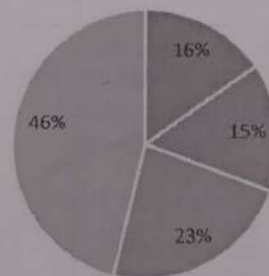
P5

■ Excellent ■ Very Good ■ Good ■ Satisfactory



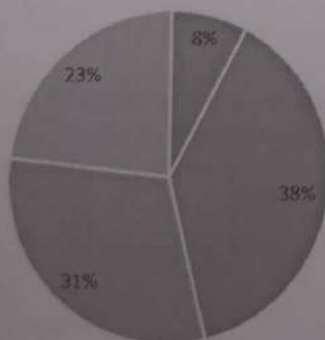
P6

■ Excellent ■ Very Good ■ Good ■ Satisfactory



P7

■ Excellent ■ Very Good ■ Good ■ Satisfactory



• **Analysis:**

1. The 31% and 38% of Parents says syllabus is **excellent** and **Very Good and above** regarding developing overall personality development of their ward.
2. Parents were asked to comment on syllabus regarding how it helps in developing employability and how it helps in the intellectual aptitude of your ward majority of them commented **excellent** and **very good** for both parameters respectively.
3. Majority of Parents say **very good** to syllabus is applicable to solve local problems.
4. Most of parents commented 46% **excellent** and 23% **good** respectively on parameter curriculum incorporates recent changes in the area and syllabus promotes learning experience of your ward
5. Major parents commented 38% **very good** on the change introduced by university in curriculum in recent years are progressive.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Current syllabus lacking in developing new ideas and new technology so it is suggested that seminars to be arranged by industry expert on future technologies.	Industry expert on upcoming technology were arranged	The student understand upcoming new ideas and technologies and how to develop them.
2.	More practice of practical in every aspect is suggested	1. College encouraged students to do more practice of their syllabus practical. 2. Faculties were asked to prepared simulation videos of practical for better understanding of students.	Now students bitterly understand the practical with the help of video lectures.

Thus the feedback and suggestions given by the Parents were analyzed and suitable action was taken so as to satisfy the expectations of Parents. This further helped us to improvise our curriculum as per the expectations of the Parents.

HOD MBA  
SND College of Engineering  
Research Center Babhulgaon  
Yeola, Dist-Nashik(M.S.)

Principal  
SND College of Engineering &  
Research Center  
Babhulgaon, Yeola Dist-Nashik(M.S.)



### **Employer Feedback Analysis about Syllabus for AY 2021-22**

#### • **Employer's Feedback about Syllabus:**

In order to enhance the curriculum, Employer feedback was collected through evaluation form.

The Employer feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Employer were given the opportunity to provide feedback/suggestions on the same.

#### **Syllabus related questions:**

The employer was asked as to how satisfied the Company/Institution was with the employee's performance. The scaling is based on a Lickert 4-point scale with quality measures from below Satisfactory (0) to excellent (3).

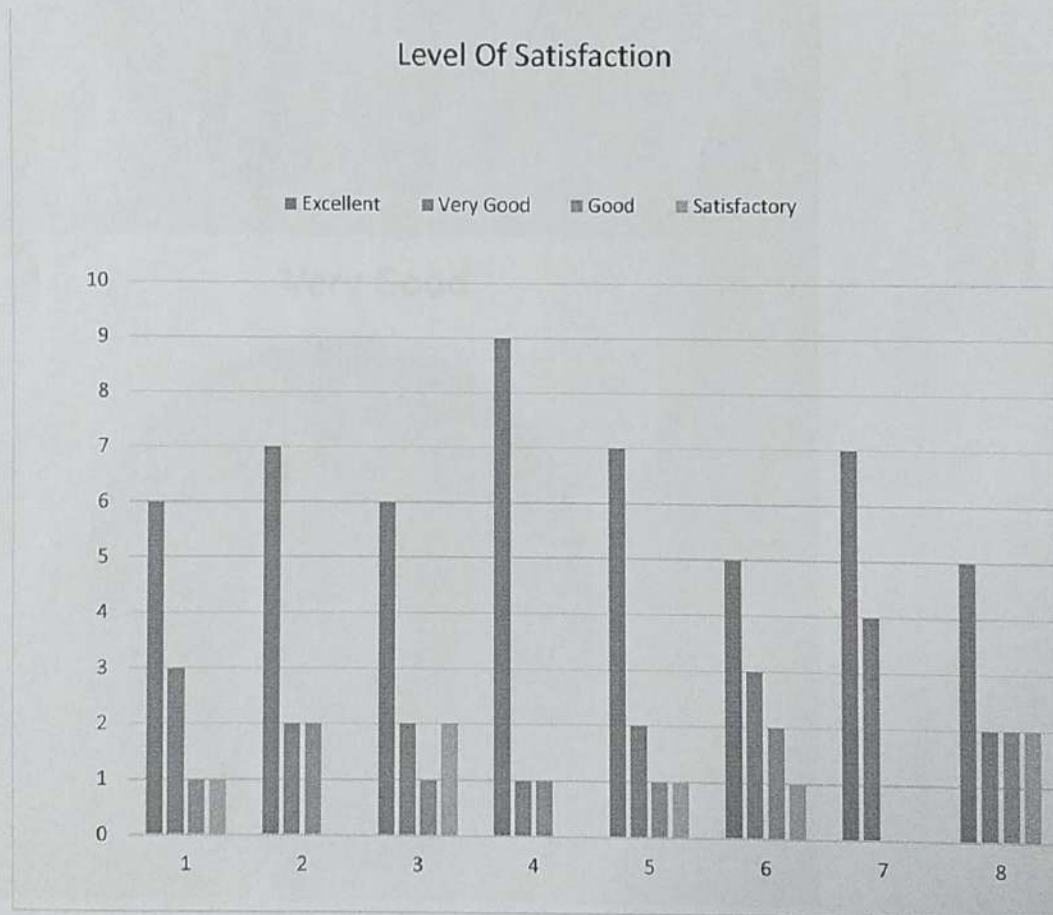
Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8
Excellent	6	7	6	9	7	5	7	5
Very Good	3	2	2	1	2	3	4	2
Good	1	2	1	1	1	2	0	2
Satisfactory	1	0	2	0	1	1	0	2

Major Parameters for Feedback Form	
P1	The syllabus was relevant to practical/lab works
P2	Syllabus helps in overall personality development
P3	Syllabus enhances employability?
P4	Syllabus helps in the intellectual aptitude.
P5	The syllabus is applicable to solve workplace problems
P6	Skill-based content in syllabus..
P7	Syllabus enhances the ability to contribute to the goal of the organizations
P8	The syllabus includes new ideas and new technology

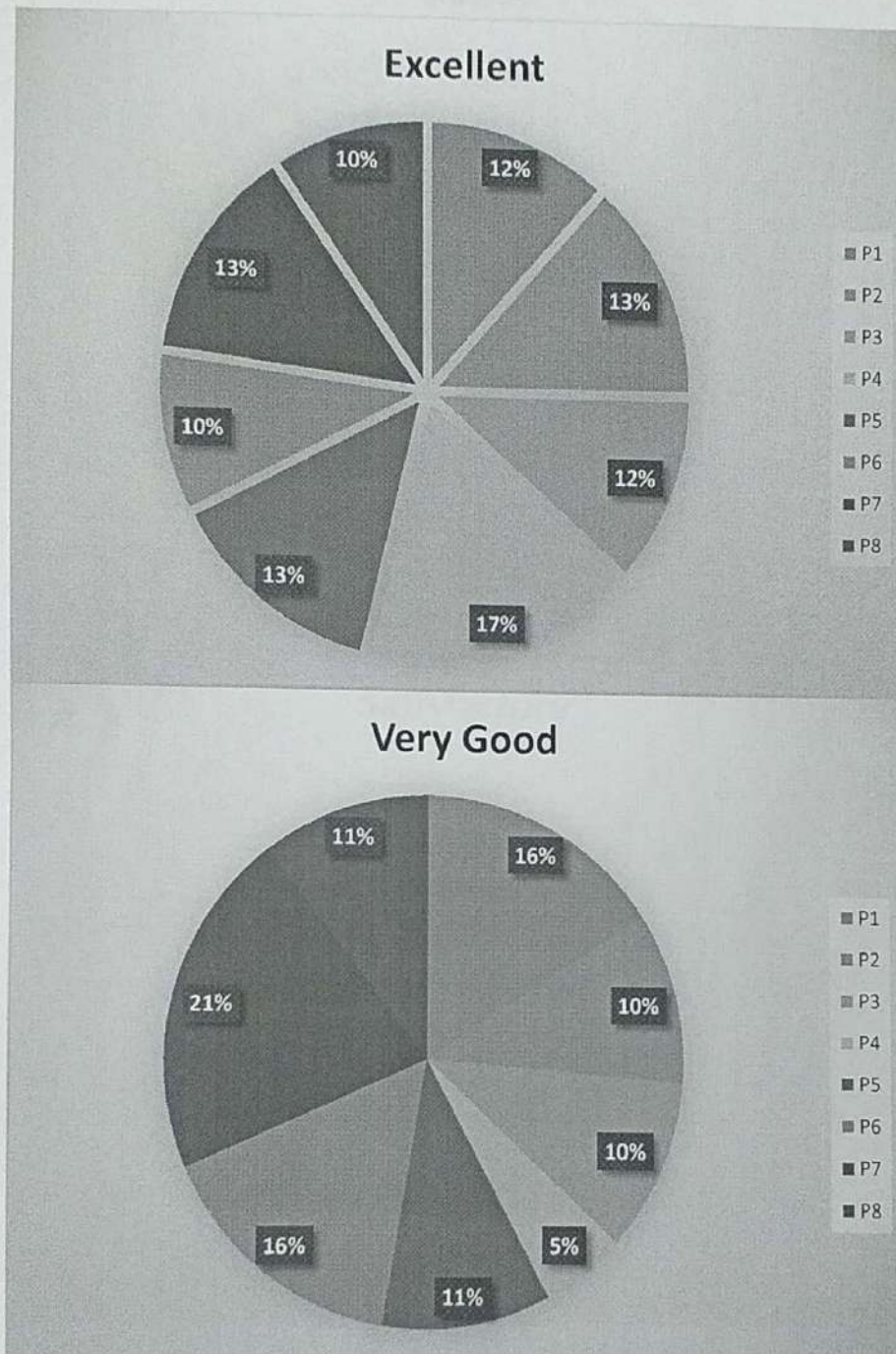
- **Analysis of Feedback:**

The importance of employer feedback on syllabus is widely recognized as critical to improve the employability of student in the eyes of employers. College is assessing and analyzing employers comments as a foundation for making improvements to the present curriculum. A total of 11 employers took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

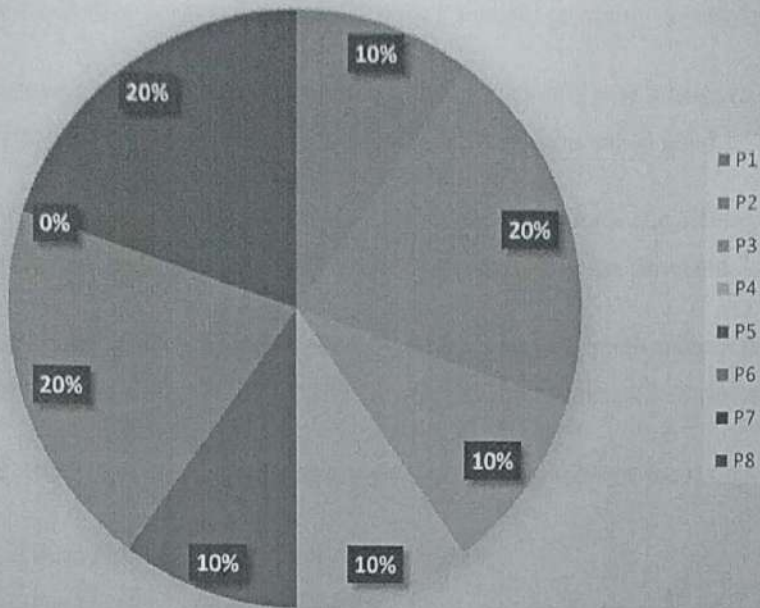
- **Feedback plot for levels of satisfaction and parameters:**



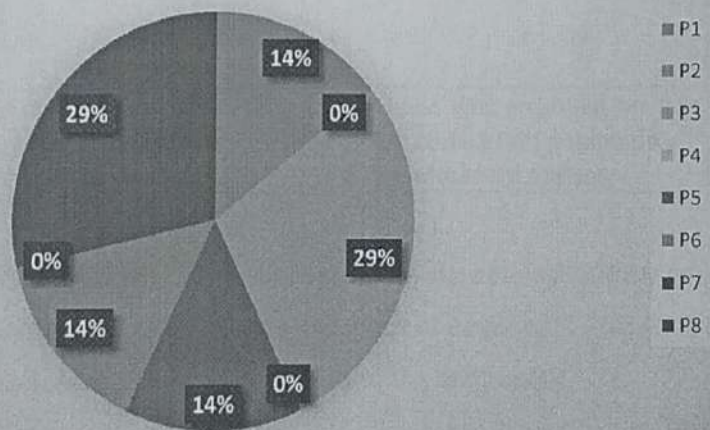
➤ Parameter wise feedback Pie chart:



### Good



### Satisfactory



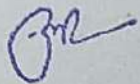
• **Analysis:**

1. The 45.45 % of employers says syllabus is **Excellent** regarding developing new ideas and technology.
2. Employers were asked to comment on syllabus regarding how it helps in developing overall personality and employability of their employee's majority of them commented **good** on both the parameters.
3. In case of role of syllabus in developing intellectual aptitude and solving workplace problem the 81.81% and 63.63% employers commented **Excellent** for both of the parameter.
4. For the parameters such as skill-based content in syllabus and enhances the ability to contribute to the goal of the organizations 45.45% and 63.63% employers commented **Excellent** for both of the parameter.
5. Majority of employers say **good** to syllabus regarding relevant the syllabus was to practical/lab works.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Allow for Internship Program.	We was allowed students for Industrial Internship Program.	The student understand Industrial technologies and Improve knowledge.
2.	Co curriculum personality development classes suggested.	Guest was arranged on the Co curriculum personality development classes.	It is helped to student in developing overall personality.

Thus the feedback and suggestions given by the employers were analyzed and suitable action was taken so as to satisfy the expectations of employers. This further helped us to improvise our curriculum as per the expectations of the employers.

  
**Principal**  
 SND College of Engineering &  
 Research Center  
 Babhulgaon, Yeola Dist-Nasik(M.S.)



**Employer Feedback Form about Syllabus**

Name of Candidate: Nikhil Ram Thorat (2021 - 22)

Name of Company: Logistic terminal

Name of Evaluating Person with Designation: M.P.D. Mahajan (H.R. Mahajan)

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus was relevant to practical/lab works? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus helps in overall personality development? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Syllabus enhances employability? <input checked="" type="checkbox"/> a. Excellent b. Very Good c. Good d. Satisfactory
4.	Syllabus helps in the intellectual aptitude. a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
5.	The syllabus is applicable to solve workplace problems a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Skill-based content in syllabus.. <input checked="" type="checkbox"/> a. Excellent b. Very Good c. Good d. Satisfactory
7.	Syllabus enhances the ability to contribute to the goal of the organizations? a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
8.	The syllabus includes new ideas and new technology a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
Any other suggestions?	

Mahajan



Jagdamba Education Society's  
**S. N. D. College of Engineering & Research Center, Yeola**

Approved by AICTE & Govt. of Maharashtra, Affiliated to SPPU Pune, Accredited by NAAC, ISO 9001:2015 Certified



**Employer Feedback Form about Syllabus**

Name of Candidate: Talekar Vaibhav J. (2021-22)

Name of Company: SYNAPSE

Name of Evaluating Person with Designation: S. D. Talekar (H.R. Manager)

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus was relevant to practical/lab works? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus helps in overall personality development? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Syllabus enhances employability? <input checked="" type="checkbox"/> a. Excellent b. Very Good c. Good d. Satisfactory
4.	Syllabus helps in the intellectual aptitude. a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
5.	The syllabus is applicable to solve workplace problems a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Skill-based content in syllabus.. <input checked="" type="checkbox"/> a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
7.	Syllabus enhances the ability to contribute to the goal of the organizations? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
8.	The syllabus includes new ideas and new technology a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
Any other suggestions?	

S. D. Talekar



### Alumni Feedback Analysis about Syllabus for AY 2021-22

#### • Alumni Feedback about Syllabus:

So long as feedback means giving Alumni students an explanation of what they are doing correctly and incorrectly after they become degree holder, with the focus of the feedback on what the Alumni students is doing right. It is most creative to Alumni student's learning when they are provided with an explanation as to what is accurate and inaccurate about their work and how their experience help to current students. In order to enhance the curriculum, Alumni student's feedback was collected through evaluation form.

#### • Syllabus related questions:

The Alumni student's was asked as to how satisfied with the syllabus. The scaling is based on a Likert 4-point scale with quality measures from below Satisfactory (0) to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7
Excellent	5	8	9	4	5	10	7
Very Good	7	5	4	10	7	3	5
Good	3	9	7	5	10	6	6
Satisfactory	11	4	6	7	4	7	8

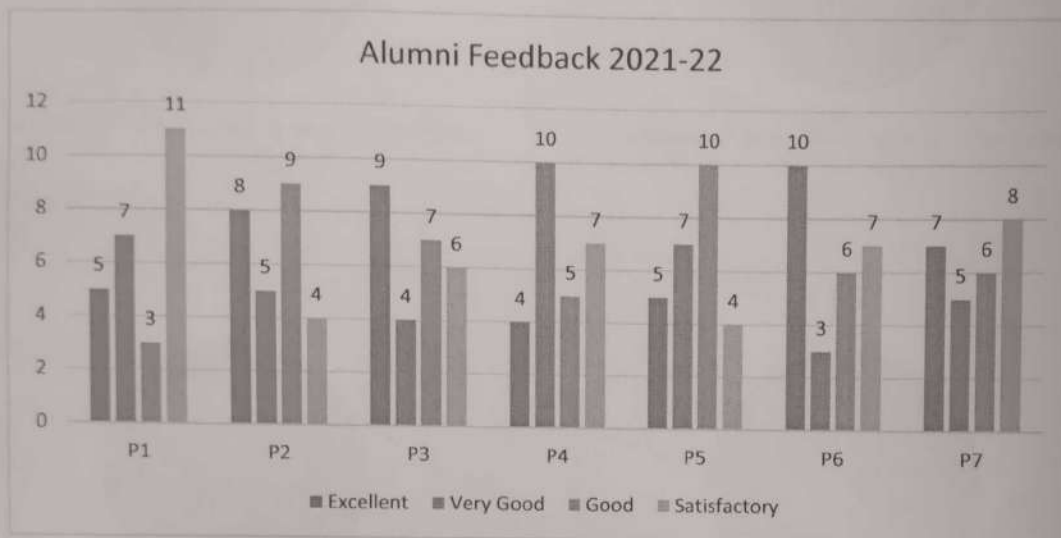
#### Major Parameters for Feedback Form

P1	The syllabus has fulfilled the objectives of the programme
P2	Syllabus helps in overall personality development
P3	Syllabus enhances employability
P4	Syllabus help in solving real time problems
P5	Syllabus having good academic flexibility.
P6	Syllabus helps in personality development.
P7	Skill-based content in the syllabus

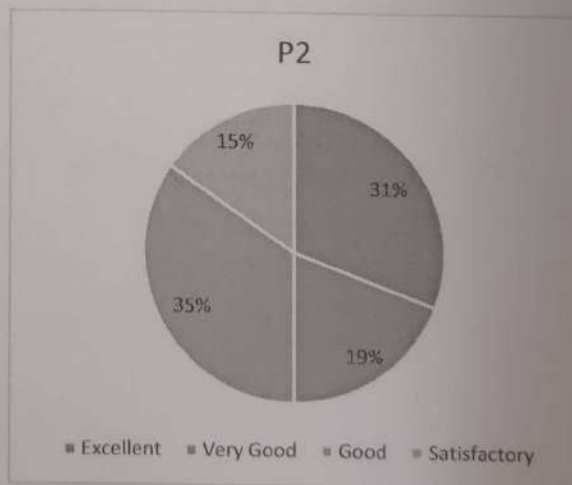
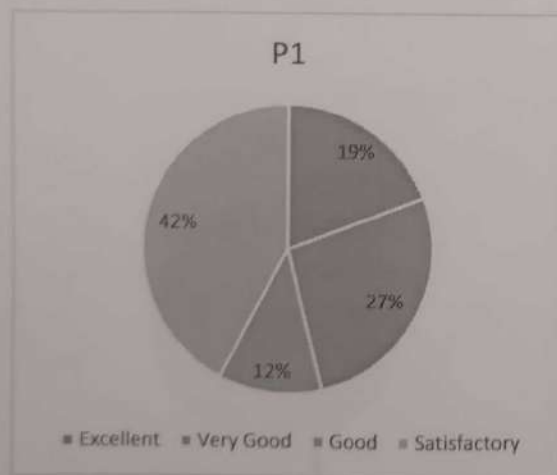
- **Analysis of Feedback:**

The importance of Alumni student's on syllabus is widely recognized as critical to improve the syllabus. College is assessing and analyzing Alumni student's comments as a foundation for making improvements to the present curriculum. A total of 26 Alumni student's took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

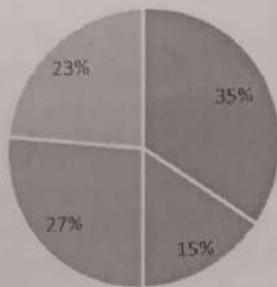
- **Feedback plot for levels of satisfaction and parameters:**



- **Parameter wise feedback Pie chart:**

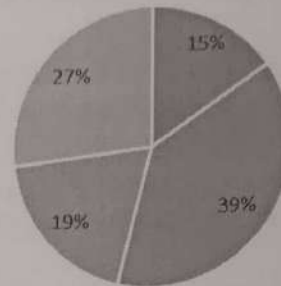


P3



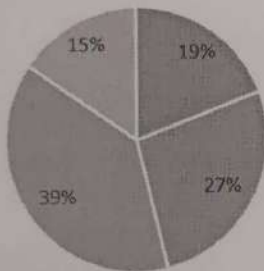
■ Excellent ■ Very Good ■ Good ■ Satisfactory

P4



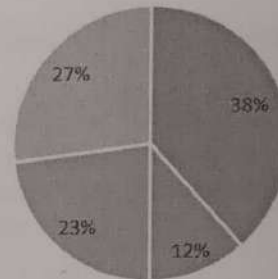
■ Excellent ■ Very Good ■ Good ■ Satisfactory

P5



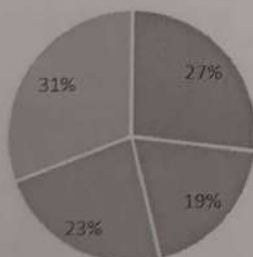
■ Excellent ■ Very Good ■ Good ■ Satisfactory

P6



■ Excellent ■ Very Good ■ Good ■ Satisfactory

P7



■ Excellent ■ Very Good ■ Good ■ Satisfactory

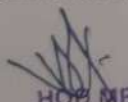
• **Analysis:**

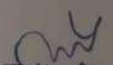
1. The majority of Alumni says syllabus is **good and above** regarding fulfilling the objectives of the programme.
2. Alumni were asked to comment on syllabus regarding how it helps in developing overall personality and employability majority of them commented 35% and 35% **good** and **excellent** respectively for both the parameters.
3. In case of role of syllabus in developing solving real time problem and syllabus having good academic flexibility the majority of Alumni student's commented 54% and 46% **very good** and **above** for both parameter respectively.
4. Syllabus helps in personality development majority alumni commented **excellent**.
5. Majority of Alumni say **good and above** to skill-based content in the syllabus.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Online learning material should be provided for studies.	All faculties have prepared the E-contents for theory and practical courses and are available on the online portal of the Institute.	The learning material is available to the student anywhere and anytime.
2.	Co curriculum personality development classes suggested.	Guest was arranged on the Co curriculum personality development classes.	It is helped to student in developing overall personality.
3.	Few bright students wished to get advanced knowledge for the preparation of the post-graduation program.	College encouraged students to appear for the NPTEL and Coursera.	Students got Advance knowledge beyond the syllabus.

Thus the feedback and suggestions given by the alumni were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improvise our curriculum as per the expectations of the alumni.

  
HOD MBA  
SND College of Engineering  
Research Center Babhulgaon  
Yeola, Dist-Nashik (M.S.)

  
Principal  
SND College of Engineering &  
Research Center  
Babhulgaon, Yeola Dist-Nashik (M.S.)



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**Student Feedback Form about Syllabus**

PRN Number:

Name of the Student: Gholap Rahul Ashok

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course? a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
2.	How do you rate the evaluation scheme designed for each of the courses? a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
3.	How do you rate the relevance of the units to the course? a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
4.	The syllabus is designed to bridge the gap between academics and Industry. a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
5.	Rate the electives offered with technological advancements. a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
6.	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives. a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
7.	How do you rate the objectives stated for each of the courses? a. Excellent      b. Very Good      c. Good      d. <del>Satisfactory</del>

8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses. a. Excellent      b. <input checked="" type="checkbox"/> Very Good      c. Good      d. Satisfactory
9.	Relevance of the Textbooks and reference books by their International recognition to the courses. a. <input checked="" type="checkbox"/> Excellent      b. Very Good      c. Good      d. Satisfactory
10.	Rate the offering of the electives in terms of their relevance. a. Excellent      b. <input checked="" type="checkbox"/> Very Good      c. Good      d. Satisfactory
Any other suggestions?	



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**Student Feedback Form about Syllabus**

PRN Number:

Name of the Student: *Bagul Shivani Hachindra*

Branch: *MBA*

Academic Year: *2021-22*

\* Please tick the appropriate option

Question No.	Questions
1.	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course? a. Excellent      b. <input checked="" type="checkbox"/> Very Good      c. Good      d. Satisfactory
2.	How do you rate the evaluation scheme designed for each of the courses? a. Excellent      b. <input checked="" type="checkbox"/> Very Good      c. Good      d. Satisfactory
3.	How do you rate the relevance of the units to the course? a. <input checked="" type="checkbox"/> Excellent      b. Very Good      c. Good      d. Satisfactory
4.	The syllabus is designed to bridge the gap between academics and Industry. a. Excellent      b. <input checked="" type="checkbox"/> Very Good      c. Good      d. Satisfactory
5.	Rate the electives offered with technological advancements. a. <input checked="" type="checkbox"/> Excellent      b. Very Good      c. Good      d. Satisfactory
6.	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives. a. <input checked="" type="checkbox"/> Excellent      b. Very Good      c. Good      d. Satisfactory
7.	How do you rate the objectives stated for each of the courses? a. Excellent      b. Very Good      c. <input checked="" type="checkbox"/> Good      d. Satisfactory

8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.
	a. Excellent      b. Very Good      c. Good      d. Satisfactory
9.	Relevance of the Textbooks and reference books by their International recognition to the courses.
	a. Excellent      b. Very Good      c. Good      d. Satisfactory
10.	Rate the offering of the electives in terms of their relevance.
	a. Excellent      b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	



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**Parent Feedback Form about Syllabus**

Name of the Parent: Sunil Gaikwad  
Name of the Ward: Gaikwad Saurabh Sunil  
Department: MBA  
Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	Syllabus helps in overall personality development of your ward a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
2.	Syllabus enhances employability. a. Excellent      b. Very Good      c. Good <input checked="" type="checkbox"/> d. Satisfactory
3.	Syllabus helps in the intellectual aptitude of your ward. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
4.	The syllabus is applicable to solve local problems. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
5.	The curriculum incorporates recent changes in the area a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
6.	The syllabus is well designed and promotes learning experience of your ward a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
7.	The changes introduced by the university in the curriculum in recent years are progressive. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory



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**Parent Feedback Form about Syllabus**

Name of the Parent: Annasaheb More

Name of the Ward: More Kareri Annasaheb

Department : MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	Syllabus helps in overall personality development of your ward a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
2.	Syllabus enhances employability. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
3.	Syllabus helps in the intellectual aptitude of your ward. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
4.	The syllabus is applicable to solve local problems. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
5.	The curriculum incorporates recent changes in the area a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
6.	The syllabus is well designed and promotes learning experience of your ward a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
7.	The changes introduced by the university in the curriculum in recent years are progressive. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory



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**Employer Feedback Form about Syllabus**

Name of Candidate: Somnath S. S. (2021-22)

Name of Company: Malikdhar Vapargam.

Name of Evaluating Person with Designation: M. P. Parade (H.R. Manager)

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus was relevant to practical/lab works? <input checked="" type="checkbox"/> a. Excellent <input type="checkbox"/> b. Very Good <input type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
2.	Syllabus helps in overall personality development? <input checked="" type="checkbox"/> a. Excellent <input type="checkbox"/> b. Very Good <input type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
3.	Syllabus enhances employability? <input type="checkbox"/> a. Excellent <input type="checkbox"/> b. Very Good <input checked="" type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
4.	Syllabus helps in the intellectual aptitude. <input checked="" type="checkbox"/> a. Excellent <input type="checkbox"/> b. Very Good <input type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
5.	The syllabus is applicable to solve workplace problems <input type="checkbox"/> a. Excellent <input type="checkbox"/> b. Very Good <input checked="" type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
6.	Skill-based content in syllabus.. <input type="checkbox"/> a. Excellent <input checked="" type="checkbox"/> b. Very Good <input type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
7.	Syllabus enhances the ability to contribute to the goal of the organizations? <input type="checkbox"/> a. Excellent <input checked="" type="checkbox"/> b. Very Good <input type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
8.	The syllabus includes new ideas and new technology <input type="checkbox"/> a. Excellent <input type="checkbox"/> b. Very Good <input checked="" type="checkbox"/> c. Good <input type="checkbox"/> d. Satisfactory
Any other suggestions?	



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**Employer Feedback Form about Syllabus**

Name of Candidate: Nikhil Ram Thorat (204-22)

Name of Company: Logistic

Name of Evaluating Person with Designation: MPD Mahajan (H.R.)

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus was relevant to practical/lab works? a. <input checked="" type="checkbox"/> Excellent b. <input type="checkbox"/> Very Good c. <input type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
2.	Syllabus helps in overall personality development? a. <input type="checkbox"/> Excellent b. <input checked="" type="checkbox"/> Very Good c. <input type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
3.	Syllabus enhances employability? a. <input type="checkbox"/> Excellent b. <input type="checkbox"/> Very Good c. <input checked="" type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
4.	Syllabus helps in the intellectual aptitude. a. <input checked="" type="checkbox"/> Excellent b. <input type="checkbox"/> Very Good c. <input type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
5.	The syllabus is applicable to solve workplace problems a. <input type="checkbox"/> Excellent b. <input checked="" type="checkbox"/> Very Good c. <input type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
6.	Skill-based content in syllabus.. a. <input type="checkbox"/> Excellent b. <input type="checkbox"/> Very Good c. <input checked="" type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
7.	Syllabus enhances the ability to contribute to the goal of the organizations? a. <input type="checkbox"/> Excellent b. <input checked="" type="checkbox"/> Very Good c. <input type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
8.	The syllabus includes new ideas and new technology a. <input type="checkbox"/> Excellent b. <input checked="" type="checkbox"/> Very Good c. <input type="checkbox"/> Good d. <input type="checkbox"/> Satisfactory
Any other suggestions?	



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**Faculty Feedback Form about Syllabus**

Name of the Faculty: Dr. Ubale V.N.

\* Please tick the appropriate option

Question No.	Questions
1.	The objective of the syllabus is fair and Impartial? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus having current contents? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Course and programme outcome of the syllabus is well defined? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
4.	Syllabus help in solving real-time problems.. a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
5.	Syllabus having good academic flexibility a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Course content is followed by corresponding reference material? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
7.	The reference books prescribed in the syllabus are relevant and updated. a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
8.	The syllabus has a good balance between theory and application a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
Any other suggestions?	



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**Faculty Feedback Form about Syllabus**

Name of the Faculty:

Prof. Samudre V. B.

\* Please tick the appropriate option

Question No.	Questions
1.	The objective of the syllabus is fair and Impartial? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus having current contents? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Course and programme outcome of the syllabus is well defined? a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
4.	Syllabus help in solving real-time problems.. a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
5.	Syllabus having good academic flexibility a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory <input checked="" type="checkbox"/>
6.	Course content is followed by corresponding reference material? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
7.	The reference books prescribed in the syllabus are relevant and updated. a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
8.	The syllabus has a good balance between theory and application a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
Any other suggestions?	



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**Alumni Feedback Form about Syllabus**

Name of the Alumni: Kadam Aditya Rajendra

Department: MBA

Batch: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus has fulfilled the objectives of the programme? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	Syllabus helps in overall personality development? a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
3.	Syllabus enhances employability? a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
4.	Syllabus help in solving real time problems. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
5.	Syllabus having good academic flexibility. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
6.	Syllabus helps in personality development. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
7.	Skill-based content in the syllabus? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	



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**Alumni Feedback Form about Syllabus**

Name of the Alumni: Grote Kiran Bajirao

Department: MBA

Batch: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus has fulfilled the objectives of the programme? a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
2.	Syllabus helps in overall personality development.? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
3.	Syllabus enhances employability? a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
4.	Syllabus help in solving real time problems. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
5.	Syllabus having good academic flexibility. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
6.	Syllabus helps in personality development. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
7.	Skill-based content in the syllabus? a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	



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**Student Facilities Feedback Form**

PRN Number:

Name of the Student: Cratikwad Saurabh Sunil

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	1. Parking facility in the College campus? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	2. Medical facility in the college. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
3.	3. Reading Room facility in the College. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
4.	4. Transportation Facility. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
5.	5. Canteen facility. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
6.	6. Sports and Fitness facility. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
7.	7. Hostel and Guest House facility. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
8.	8. Security facility in the college. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory

9.	9. Clean drinking water facility in the college.
	a. Excellent      b. Very Good <del>c. Good</del> d. Satisfactory
10.	10. Separate Common Room for Girls & Boys
	a. Excellent <del>b. Very Good</del> c. Good      d. Satisfactory
Any other suggestions?	
<p> </p> <p> </p> <p> </p>	



**Jagdamba Education Society's**



### Student Facilities Feedback Form

PRN Number:

Name of the Student: Biree Parag Mahaji

Branch: H1BA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	1. Parking facility in the College campus? <div> <input checked="" type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
2.	2. Medical facility in the college. <div> <input type="radio"/> a. Excellent           <input checked="" type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
3.	3. Reading Room facility in the College. <div> <input type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input checked="" type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
4.	4. Transportation Facility. <div> <input checked="" type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
5.	5. Canteen facility. <div> <input type="radio"/> a. Excellent           <input checked="" type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
6.	6. Sports and Fitness facility. <div> <input type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input checked="" type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
7.	7. Hostel and Guest House facility. <div> <input type="radio"/> a. Excellent           <input checked="" type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
8.	8. Security facility in the college. <div> <input checked="" type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>

9.	9. Clean drinking water facility in the college.	a. Excellent	b. Very Good	c. Good	d. Satisfactory
10.	10. Separate Common Room for Girls & Boys	a. Excellent	b. Very Good	c. Good	d. Satisfactory
Any other suggestions?					



Jagdamba Education Society's

**S. N. D. College of Engineering & Research Center, Yeola**

Approved by AICTE & Govt. of Maharashtra, Affiliated to SPPU Pune, Accredited by NAAC, ISO 9001:2015 Certified



**Student Satisfaction Survey Form**

PRN Number:

Name of the Student: Pardeshi Aniket Ishwar

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	The teacher's approach towards teaching. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
2.	The institution provides multiple opportunities to learn and grow. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
3.	The teachers illustrate the concepts through examples and applications. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
4.	Fairness of the internal evaluation process by the teachers. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
5.	The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
6.	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
7.	The institution encourages students for higher studies. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory

8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.
	a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
9.	The overall quality of the teaching-learning process in the institute.
	a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
10.	Teachers are able to identify your weaknesses and help you to overcome them.
	a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
Any other suggestions?	



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### Student Satisfaction Survey Form

PRN Number:

Name of the Student: Wahi Vaibhav Machindra

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	The teacher's approach towards teaching. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
2.	The institution provides multiple opportunities to learn and grow. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
3.	The teachers illustrate the concepts through examples and applications. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
4.	Fairness of the internal evaluation process by the teachers. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
5.	The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
6.	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
7.	The institution encourages students for higher studies. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory

8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.
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9.	The overall quality of the teaching-learning process in the institute.
	a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
10.	Teachers are able to identify your weaknesses and help you to overcome them.
	a. Excellent      b. Very Good      c. <del>Good</del> d. Satisfactory
Any other suggestions?	



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**Student Satisfaction Survey Form**

PRN Number:

Name of the Student: Pardeshi Aniket Ishwar

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	The teacher's approach towards teaching. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
2.	The institution provides multiple opportunities to learn and grow. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
3.	The teachers illustrate the concepts through examples and applications. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
4.	Fairness of the internal evaluation process by the teachers. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory
5.	The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
6.	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process. a. Excellent      b. <u>Very Good</u> c. Good      d. Satisfactory
7.	The institution encourages students for higher studies. a. <u>Excellent</u> b. Very Good      c. Good      d. Satisfactory

8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.
	a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
9.	The overall quality of the teaching-learning process in the institute.
	a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
10.	Teachers are able to identify your weaknesses and help you to overcome them.
	a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
Any other suggestions?	



Jagdamba Education Society's

**S. N. D. College of Engineering & Research Center, Yeola**

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### Student Satisfaction Survey Form

PRN Number:

Name of the Student: Wahi Vaibhav Machindra

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	The teacher's approach towards teaching. a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
2.	The institution provides multiple opportunities to learn and grow. a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
3.	The teachers illustrate the concepts through examples and applications. a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
4.	Fairness of the internal evaluation process by the teachers. a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
5.	The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students. a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
6.	The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process. a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
7.	The institution encourages students for higher studies. a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory

8.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.
	a. <del>Excellent</del> b. Very Good      c. Good      d. Satisfactory
9.	The overall quality of the teaching-learning process in the institute.
	a. Excellent      b. <del>Very Good</del> c. Good      d. Satisfactory
10.	Teachers are able to identify your weaknesses and help you to overcome them.
	a. Excellent      b. Very Good      c. <del>Good</del> d. Satisfactory
Any other suggestions?	



Jagdamba Education Society's

**S. N. D. College of Engineering & Research Center, Yeola**

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**Student Facilities Feedback Form**

PRN Number:

Name of the Student: Cratikwad Saurabh Sunil

Branch: MBA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	1. Parking facility in the College campus? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	2. Medical facility in the college. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
3.	3. Reading Room facility in the College. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
4.	4. Transportation Facility. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
5.	5. Canteen facility. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
6.	6. Sports and Fitness facility. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
7.	7. Hostel and Guest House facility. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
8.	8. Security facility in the college. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory

9.	9. Clean drinking water facility in the college.
	a. Excellent      b. Very Good <del>c. Good</del> d. Satisfactory
10.	10. Separate Common Room for Girls & Boys
	a. Excellent <del>b. Very Good</del> c. Good      d. Satisfactory
Any other suggestions?	
<p> </p> <p> </p> <p> </p>	



## Jagdamba Education Society's



### Student Facilities Feedback Form

PRN Number:

Name of the Student: Biree Parag Mahaji

Branch: H1BA

Academic Year: 2021-22

\* Please tick the appropriate option

Question No.	Questions
1.	1. Parking facility in the College campus? <div> <input checked="" type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
2.	2. Medical facility in the college. <div> <input type="radio"/> a. Excellent           <input checked="" type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
3.	3. Reading Room facility in the College. <div> <input type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input checked="" type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
4.	4. Transportation Facility. <div> <input checked="" type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
5.	5. Canteen facility. <div> <input type="radio"/> a. Excellent           <input checked="" type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
6.	6. Sports and Fitness facility. <div> <input type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input checked="" type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
7.	7. Hostel and Guest House facility. <div> <input type="radio"/> a. Excellent           <input checked="" type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>
8.	8. Security facility in the college. <div> <input checked="" type="radio"/> a. Excellent           <input type="radio"/> b. Very Good           <input type="radio"/> c. Good           <input type="radio"/> d. Satisfactory         </div>

9.	9. Clean drinking water facility in the college.	<input checked="" type="radio"/> a. Excellent	<input type="radio"/> b. Very Good	<input type="radio"/> c. Good	<input type="radio"/> d. Satisfactory
10.	10. Separate Common Room for Girls & Boys	<input checked="" type="radio"/> a. Excellent	<input type="radio"/> b. Very Good	<input type="radio"/> c. Good	<input type="radio"/> d. Satisfactory
Any other suggestions?					



### Students Feedback Analysis about Syllabus for AY 2021-22

#### • Student's Feedback about Syllabus:

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feedback has been built into the curriculum. This feedback was collected through evaluation form. The pupils rated the curricular aspects on a positive rating, according to the overall forms.

The student feedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and College services. Students were given the opportunity to provide feedback/suggestions on the scheme, teaching-learning, and co-curricular activities through a survey, which was then reviewed and shared with the appropriate department.

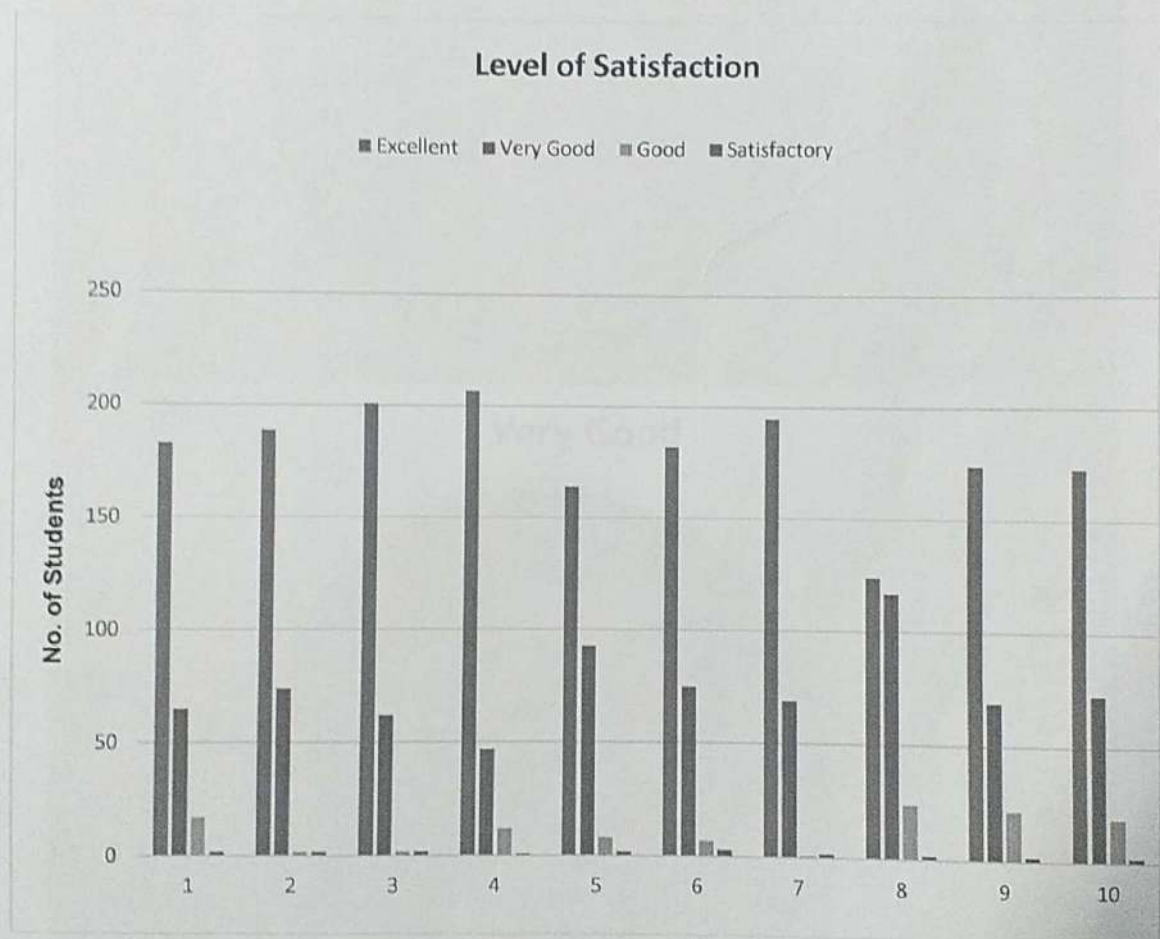
Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
Excellent	176	182	170	172	171	176	166	169	168	174
Very Good	86	92	91	88	89	86	91	87	92	88
Good	16	13	16	17	19	16	14	13	16	17
Satisfactory	4	8	5	5	3	4	7	3	5	7

Major Parameters for Feedback Form	
P1	How do you rate the syllabus of the courses you have studied with the competencies expected from the course?
P2	How do you rate the relevance of the units to the course?
P3	Rate the offering of the electives in terms of their relevance.
P4	How do you rate the evaluation scheme designed for each of the courses?
P5	How do you rate the objectives stated for each of the courses?
P6	Rate the electives offered with technological advancements?
P7	Relevance of the Textbooks and reference books by their International recognition to the courses
P8	Rate the courses in terms of extra learning or self-learning considering the design of the courses.
P9	The syllabus is designed to bridge the gap between academics and Industry.
P10	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.

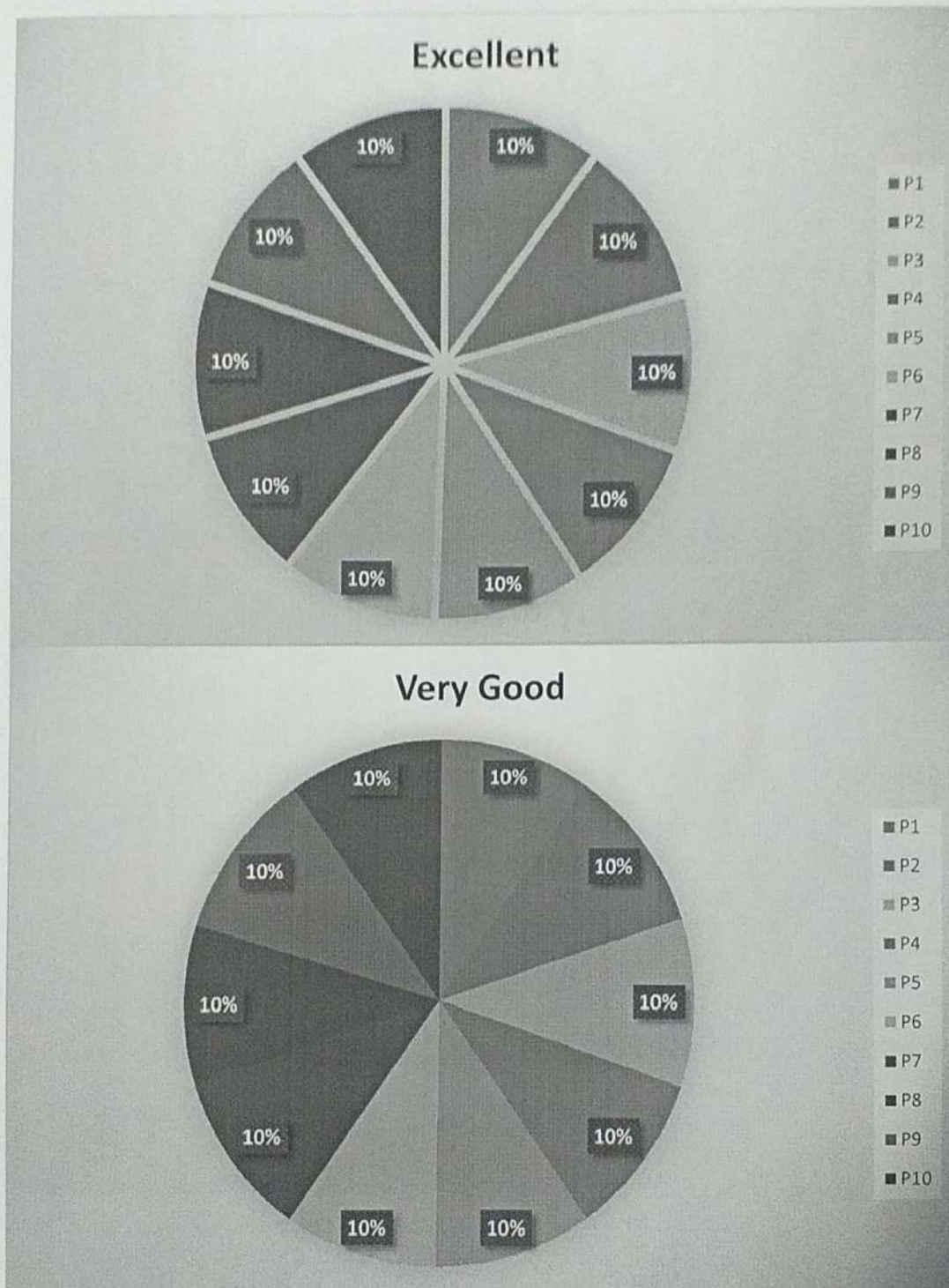
- **Analysis of Feedback:**

The importance of student feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing student comments as a foundation for making improvements to the present system. A total of 281 students took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

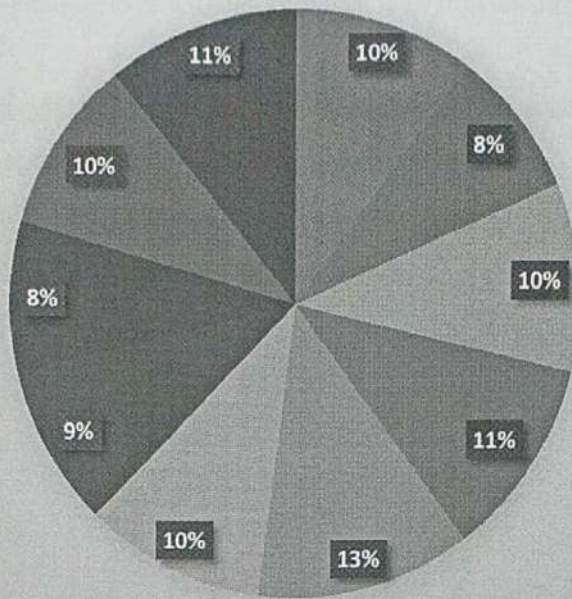
- **Feedback plot for levels of satisfaction and parameters:**



➤ Parameter wise feedback Pie chart:

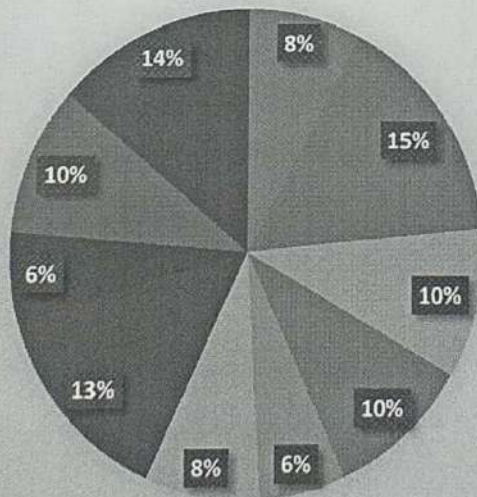


### Good



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8
- P9
- P10

### Satisfactory



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8
- P9
- P10

- **Analysis:**

The majority of students were pleased with the syllabus, implying that the course's material was competent and sufficient.

According to the criticism, the institution should emphasize on academic and industry partnerships, vocational skills, analytical ability, and extending students' viewpoints. During the year 2021-22 sessions, they are satisfied with the courses provided to them for teaching, as well as the activities organized in the form of guest lectures and workshops, among other things.

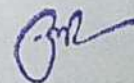
Most of the students were satisfied by overall quality of teaching learning process in the Institute, providing multiple opportunities to learn and grow, teacher's approach to teaching, fairness in the internal evaluation process by the teachers, teachers approach towards students and overall quality of learning process.

Few students think that there is chance for the improvement in providing multiple options to grow by Institute, encouraging students for higher studies, arranging internship programs and training for the students. It has shown that continuous improvement in the teaching learning has shown positive feedback by the students. Adoption of the new teaching learning methods gained the interest of most of the students.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Online learning material should be provided for studies.	All faculties have prepared the E-contents for theory and practical courses and are available on the online portal of the institute.	The learning material is available to the student anywhere and anytime.
2.	Students suggested arranging Industrial visits.	We Arranged Industrial visit.	It helps to Improve Students Industrial Knowledge.

Thus the students Feedback regarding the overall institutional performance will help to upgrade the quality of institution in all aspects. The feedback and suggestions given by the students were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improve teaching learning process as per the expectations of the students.



**Principal**  
**Principal**  
 SND College of Engineering &  
 Research Center  
 Babhulgaon, Yeola Dist-Nasik(M.S.)



Student Feedback Form about Syllabus

Branch: mechanical  
Academic Year: 2021/22

\* Please tick the appropriate option

Question No.	Questions
1.	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course? a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	How do you rate the evaluation scheme designed for each of the courses? a. Excellent      b. Very Good      c. Good      d. Satisfactory
3.	How do you rate the relevance of the units to the course? a. Excellent      b. Very Good      c. Good      d. Satisfactory
4.	The syllabus is designed to bridge the gap between academics and Industry. a. Excellent      b. Very Good      c. Good      d. Satisfactory
5.	Rate the electives offered with technological advancements. a. Excellent      b. Very Good      c. Good      d. Satisfactory
6.	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives. a. Excellent      b. Very Good      c. Good      d. Satisfactory
7.	How do you rate the objectives stated for each of the courses? a. Excellent      b. Very Good      c. Good      d. Satisfactory
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses. a. Excellent      b. Very Good      c. Good      d. Satisfactory
9.	Relevance of the Textbooks and reference books by their International recognition to the courses. a. Excellent      b. Very Good      c. Good      d. Satisfactory
10.	Rate the offering of the electives in terms of their relevance. a. Excellent      b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	

Alvink



**Student Feedback Form about Syllabus**

Branch: Mech  
Academic Year: 2021-2022

\* Please tick the appropriate option

Question No.	Questions
1.	How do you rate the syllabus of the courses you have studied with the competencies Expected from the course? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
2.	How do you rate the evaluation scheme designed for each of the courses? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
3.	How do you rate the relevance of the units to the course? <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
4.	The syllabus is designed to bridge the gap between academics and Industry. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
5.	Rate the electives offered with technological advancements. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
6.	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives. <input checked="" type="checkbox"/> a. Excellent      b. Very Good      c. Good      d. Satisfactory
7.	How do you rate the objectives stated for each of the courses? a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses. a. Excellent      b. Very Good      c. Good <input checked="" type="checkbox"/> d. Satisfactory
9.	Relevance of the Textbooks and reference books by their International recognition to the courses. a. Excellent      b. Very Good <input checked="" type="checkbox"/> c. Good      d. Satisfactory
10.	Rate the offering of the electives in terms of their relevance. a. Excellent <input checked="" type="checkbox"/> b. Very Good      c. Good      d. Satisfactory
Any other suggestions?	

*Signature*



### Faculty Feedback Analysis about Syllabus for AY 2021-22

#### • Faculty's Feedback about Syllabus:

In order to enhance the curriculum, Faculty feedback was collected through evaluation form.

The Faculty feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Faculty were given the opportunity to provide feedback/suggestions on the same.

#### Syllabus related questions:

The Faculty was asked how much they satisfied with the current syllabus. The scaling is based on a Lickert 4-point scale with quality measures from below **Satisfactory (0)** to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8
Excellent	9	10	7	9	8	10	6	8
Very Good	6	5	7	5	7	6	5	5
Good	4	3	4	4	4	3	4	4
Satisfactory	1	2	2	2	1	1	2	2

#### Major Parameters for Feedback Form

P1	The objective of the syllabus is fair and Impartial
P2	Syllabus having current contents
P3	Course and programme outcome of the syllabus is well defined
P4	Syllabus help in solving real-time problems
P5	Syllabus having good academic flexibility
P6	Course content is followed by corresponding reference material
P7	The reference books prescribed in the syllabus are relevant and updated.
P8	The syllabus has a good balance between theory and application

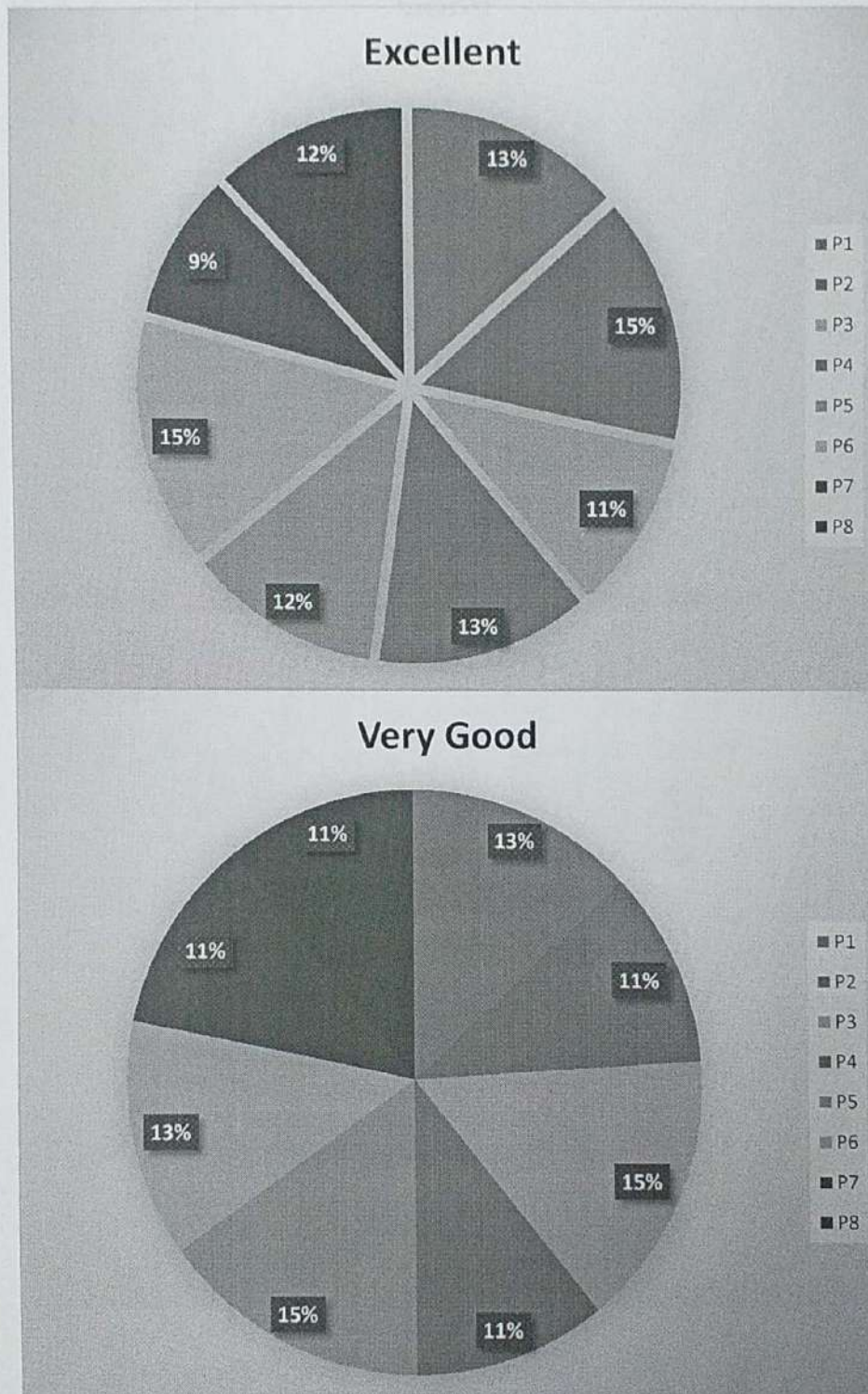
- **Analysis of Feedback:**

The importance of faculty feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing faculty comments as a foundation for making improvements to the present system. A total of 20 faculties took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

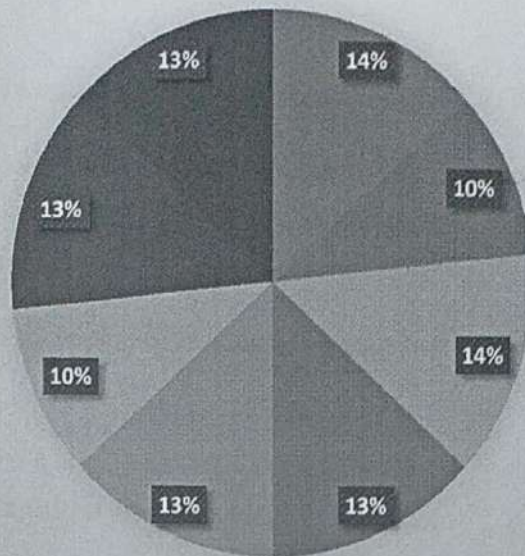
- **Feedback plot for levels of satisfaction and parameters:**



Parameter wise feedback Pie chart:

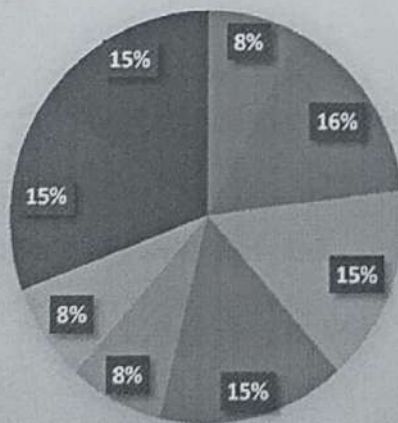


### Good



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8

### Satisfactory



- P1
- P2
- P3
- P4
- P5
- P6
- P7
- P8

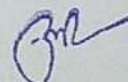
• Analysis:

1. The 50 % of Faculty says syllabus is Excellent regarding the objective of the syllabus is fair and impartial.
2. Faculties were asked to comment on syllabus regarding how Syllabus having current contents and Course and programme outcome of the syllabus is well defined majority of them commented good and very good respectively on both the parameters.
3. Majority of faculties say good to syllabus regarding the syllabus has a good balance between theory and application.

**Major Remarks, Action taken and Impact:**

Year: 2020-21			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Course and programme outcome of the syllabus to be discussed with all	In departmental meeting the same has been discussed	Students also aware about Course and programme outcome of the syllabus
2.	Need to strengthen library facility to faculties	Suggested to Librarian	Text and reference books are available to all and subscription for longer time

Thus the feedback and suggestions given by the faculties were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improve our curriculum as per the expectations of the students.



Principal

**Principal**  
SND College of Engineering &  
Research Center  
Babhulgaon, Yeola Dist-Nasik(M.S.)



**Faculty Feedback Form about Syllabus**

Name of the Faculty: Prof. Mrs. Dedmunch (2021, 22)

\* Please tick the appropriate option

Question No.	Questions
1.	The objective of the syllabus is fair and Impartial? a. <del>Excellent</del> b. Very Good c. Good d. Satisfactory
2.	Syllabus having current contents? a. Excellent b. <del>Very Good</del> c. Good d. Satisfactory
3.	Course and programme outcome of the syllabus is well defined? a. Excellent b. <del>Very Good</del> c. Good d. Satisfactory
4.	Syllabus help in solving real-time problems.. a. <del>Excellent</del> b. Very Good c. Good d. Satisfactory
5.	Syllabus having good academic flexibility a. Excellent b. <del>Very Good</del> c. Good d. Satisfactory
6.	Course content is followed by corresponding reference material? a. Excellent b. Very Good c. <del>Good</del> d. Satisfactory
7.	The reference books prescribed in the syllabus are relevant and updated. a. Excellent b. Very Good c. Good d. <del>Satisfactory</del>
8.	The syllabus has a good balance between theory and application a. Excellent b. Very Good c. <del>Good</del> d. Satisfactory
Any other suggestions? <u>NO.</u>	

*[Signature]*  
Prof. Mrs. Dedmunch



Faculty Feedback Form about Syllabus

Name of the Faculty: Thakare Vishal. Raghunath (2024.25)

\* Please tick the appropriate option

Question No.	Questions
1.	The objective of the syllabus is fair and impartial? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus having current contents? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Course and programme outcome of the syllabus is well defined? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
4.	Syllabus help in solving real-time problems.. a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
5.	Syllabus having good academic flexibility a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Course content is followed by corresponding reference material? a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
7.	The reference books prescribed in the syllabus are relevant and updated. a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
8.	The syllabus has a good balance between theory and application a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
Any other suggestions? <u>NO</u>	

*Thakare*



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### Parent Feedback Analysis about Syllabus for AY 2021-22

#### • Parent's Feedback about Syllabus:

In order to enhance the curriculum, Parent feedback was collected through evaluation form. The Parent feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Parent were given the opportunity to provide feedback/suggestions on the same.

#### Syllabus related questions:

The Parent was asked as to how satisfied the Company/Institution was with the employee's performance. The scaling is based on a Likert 4-point scale with quality measures from below Satisfactory (0) to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7
Excellent	4	5	3	5	6	2	1
Very Good	5	3	5	6	5	2	5
Good	1	4	4	0	2	3	4
Satisfactory	3	1	1	2	0	6	3

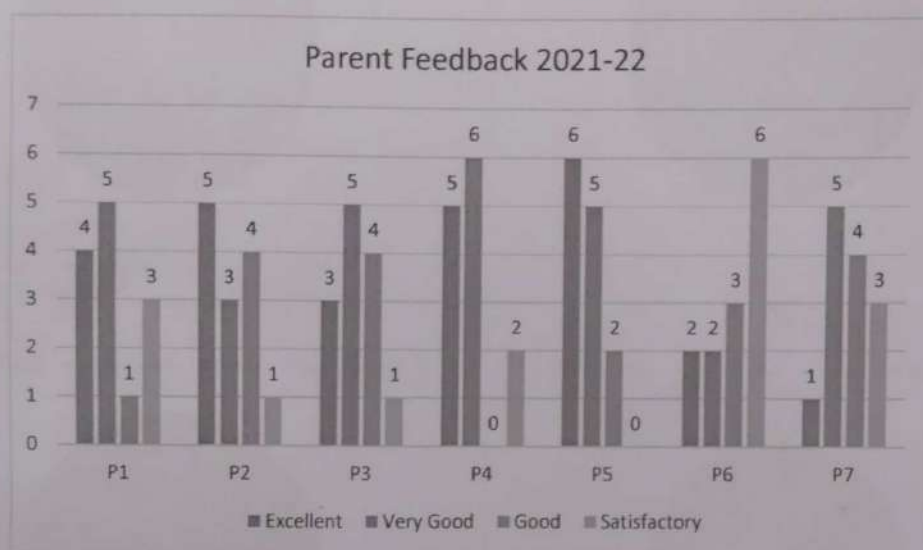
#### Major Parameters for Feedback Form

P1	Syllabus helps in overall personality development of your ward
P2	Syllabus enhances employability.
P3	Syllabus helps in the intellectual aptitude of your ward.
P4	The syllabus is applicable to solve local problems.
P5	The curriculum incorporates recent changes in the area
P6	The syllabus is well designed and promotes learning experience of your ward
P7	The changes introduced by the university in the curriculum in recent years are progressive.

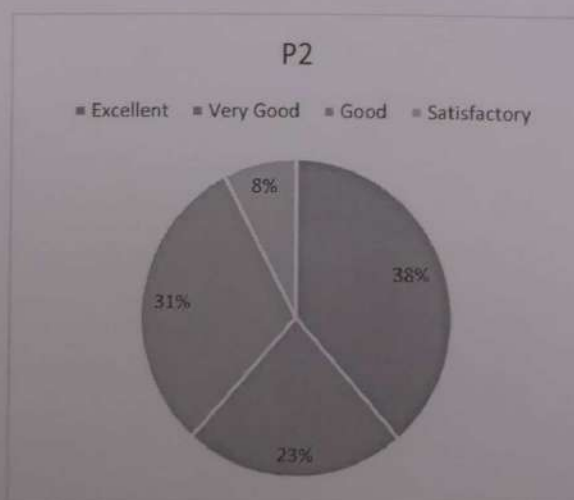
- **Analysis of Feedback:**

The importance of Parent feedback on syllabus is widely recognized as critical to improve the employability of student in the eyes of Parents. College is assessing and analyzing Parents comments as a foundation for making improvements to the present curriculum. A total of 13 Parents took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

- **Feedback plot for levels of satisfaction and parameters:**

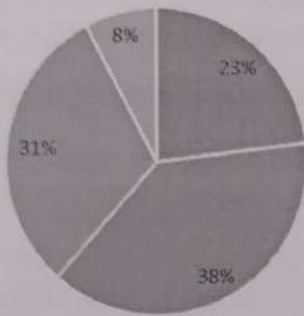


- **Parameter wise feedback Pie chart:**



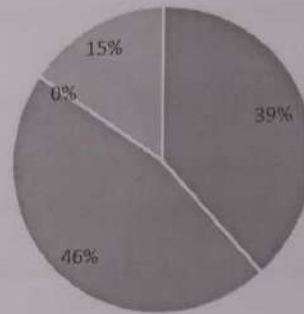
P3

■ Excellent ■ Very Good ■ Good ■ Satisfactory



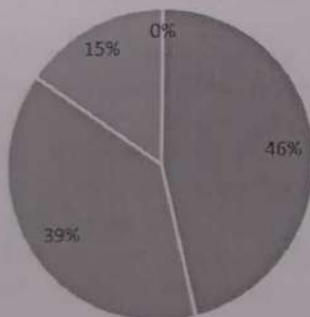
P4

■ Excellent ■ Very Good ■ Good ■ Satisfactory



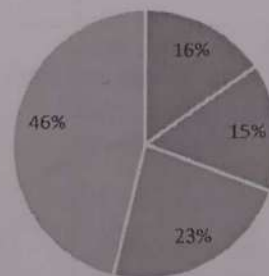
P5

■ Excellent ■ Very Good ■ Good ■ Satisfactory



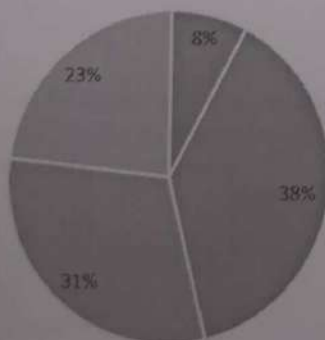
P6

■ Excellent ■ Very Good ■ Good ■ Satisfactory



P7

■ Excellent ■ Very Good ■ Good ■ Satisfactory



• **Analysis:**

1. The 31% and 38% of Parents says syllabus is **excellent** and **Very Good and above** regarding developing overall personality development of their ward.
2. Parents were asked to comment on syllabus regarding how it helps in developing employability and how it helps in the intellectual aptitude of your ward majority of them commented **excellent** and **very good** for both parameters respectively.
3. Majority of Parents say **very good** to syllabus is applicable to solve local problems.
4. Most of parents commented 46% **excellent** and 23% **good** respectively on parameter curriculum incorporates recent changes in the area and syllabus promotes learning experience of your ward
5. Major parents commented 38% **very good** on the change introduced by university in curriculum in recent years are progressive.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Current syllabus lacking in developing new ideas and new technology so it is suggested that seminars to be arranged by industry expert on future technologies.	Industry expert on upcoming technology were arranged	The student understand upcoming new ideas and technologies and how to develop them.
2.	More practice of practical in every aspect is suggested	1. College encouraged students to do more practice of their syllabus practical. 2. Faculties were asked to prepared simulation videos of practical for better understanding of students.	Now students bitterly understand the practical with the help of video lectures.

Thus the feedback and suggestions given by the Parents were analyzed and suitable action was taken so as to satisfy the expectations of Parents. This further helped us to improvise our curriculum as per the expectations of the Parents.

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Principal  
SND College of Engineering &  
Research Center  
Babhulgaon, Yeola Dist-Nashik(M.S.)



### Employer Feedback Analysis about Syllabus for AY 2021-22

#### • Employer's Feedback about Syllabus:

In order to enhance the curriculum, Employer feedback was collected through evaluation form.

The Employer feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Employer were given the opportunity to provide feedback/suggestions on the same.

#### Syllabus related questions:

The employer was asked as to how satisfied the Company/Institution was with the employee's performance. The scaling is based on a Lickert 4-point scale with quality measures from below Satisfactory (0) to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8
Excellent	6	7	6	9	7	5	7	5
Very Good	3	2	2	1	2	3	4	2
Good	1	2	1	1	1	2	0	2
Satisfactory	1	0	2	0	1	1	0	2

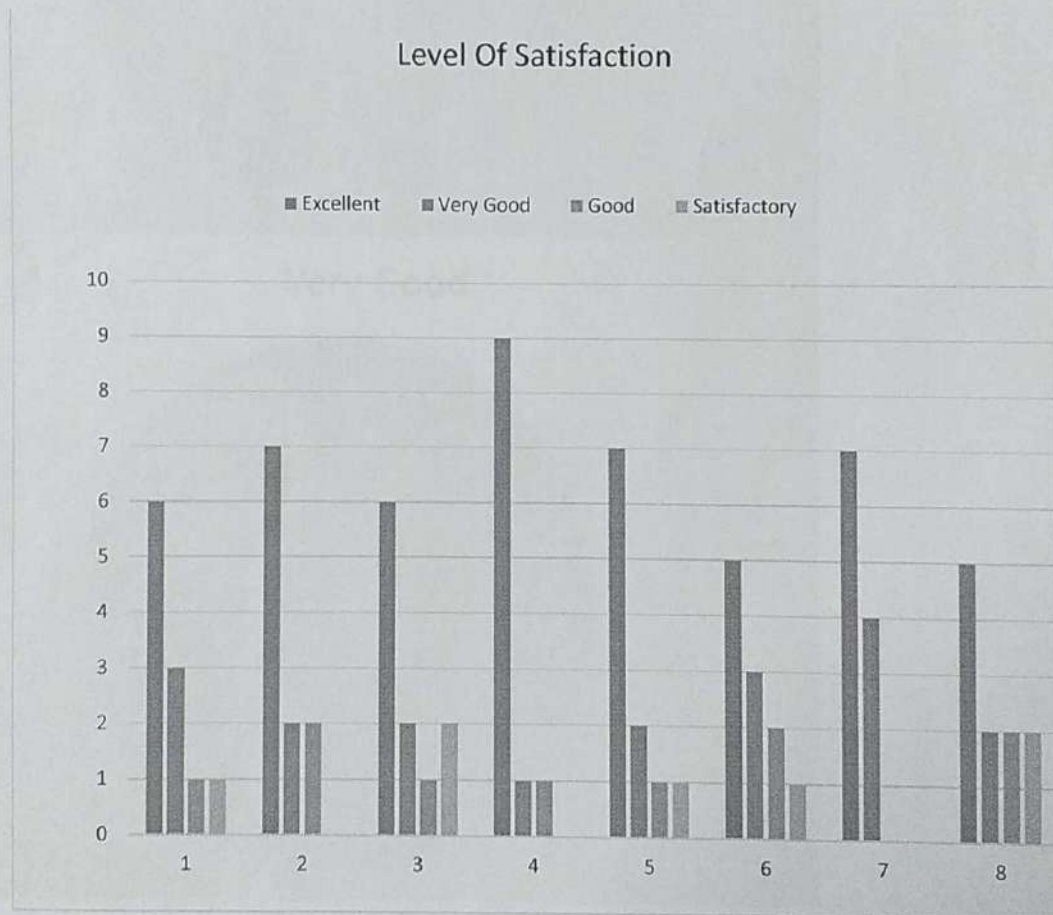
#### Major Parameters for Feedback Form

P1	The syllabus was relevant to practical/lab works
P2	Syllabus helps in overall personality development
P3	Syllabus enhances employability?
P4	Syllabus helps in the intellectual aptitude.
P5	The syllabus is applicable to solve workplace problems
P6	Skill-based content in syllabus..
P7	Syllabus enhances the ability to contribute to the goal of the organizations
P8	The syllabus includes new ideas and new technology

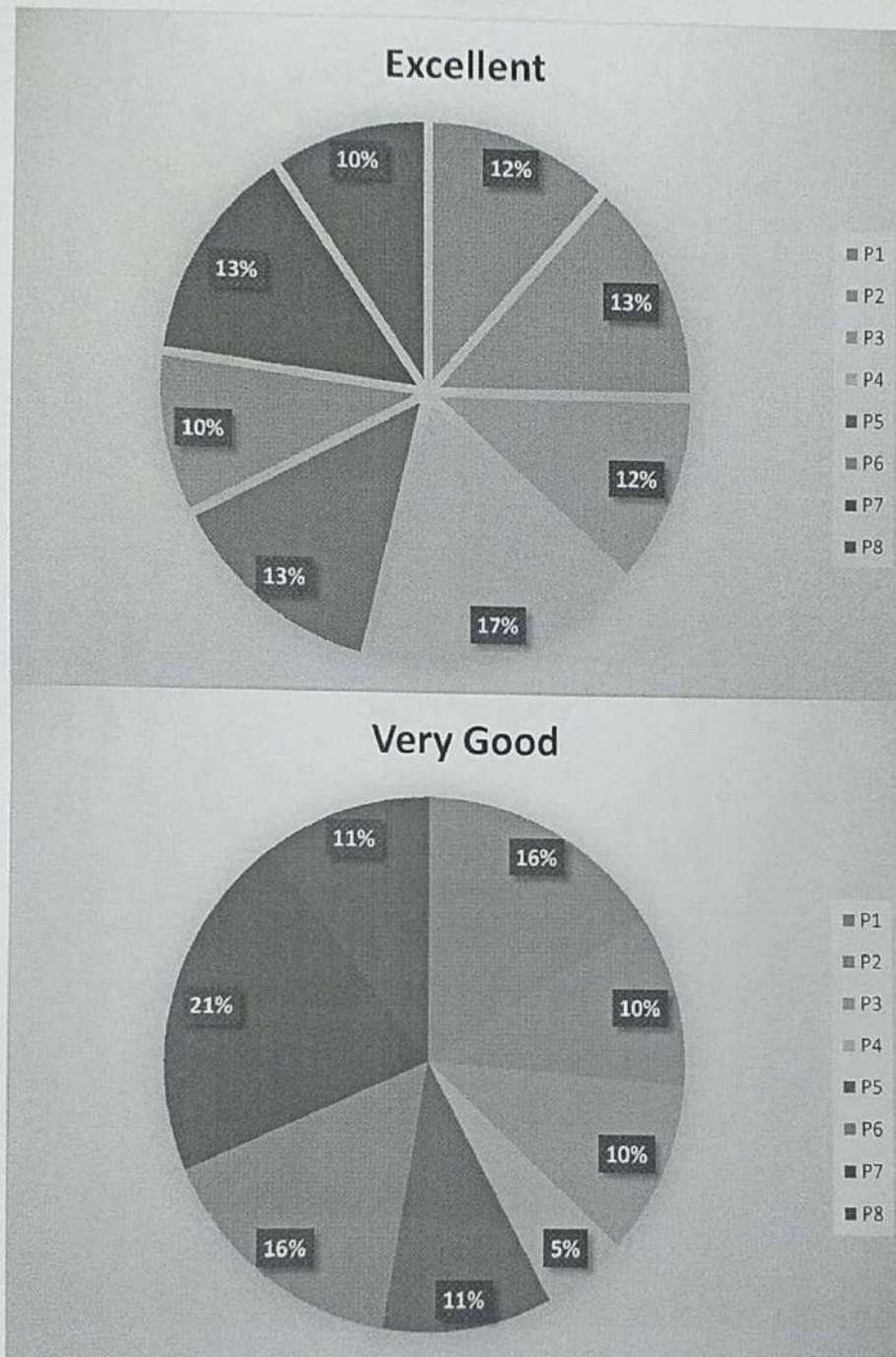
- **Analysis of Feedback:**

The importance of employer feedback on syllabus is widely recognized as critical to improve the employability of student in the eyes of employers. College is assessing and analyzing employers comments as a foundation for making improvements to the present curriculum. A total of 11 employers took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

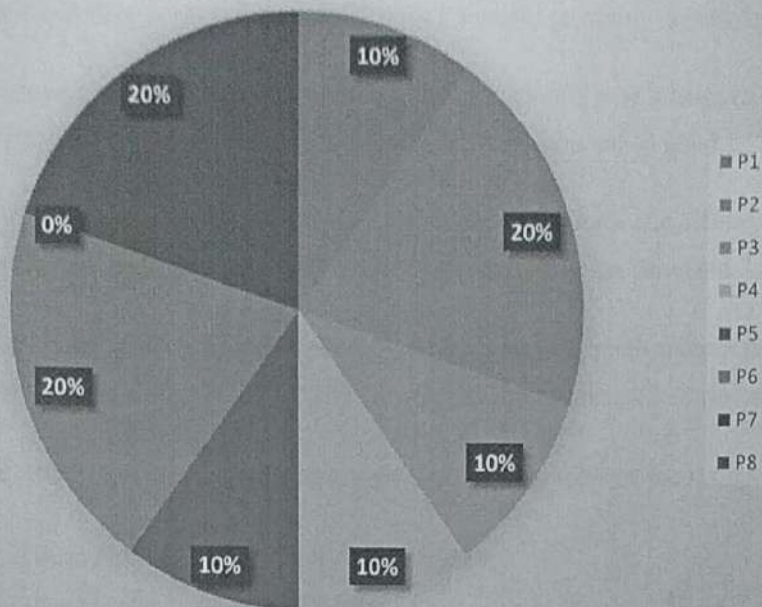
- **Feedback plot for levels of satisfaction and parameters:**



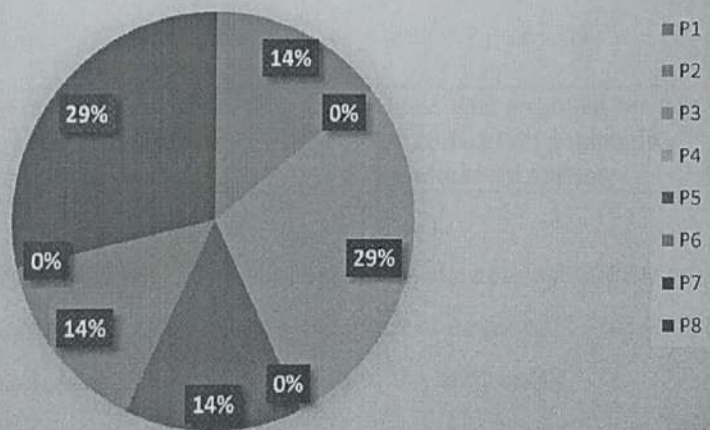
➤ Parameter wise feedback Pie chart:



### Good



### Satisfactory



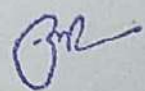
• **Analysis:**

1. The 45.45 % of employers says syllabus is **Excellent** regarding developing new ideas and technology.
2. Employers were asked to comment on syllabus regarding how it helps in developing overall personality and employability of their employee's majority of them commented **good** on both the parameters.
3. In case of role of syllabus in developing intellectual aptitude and solving workplace problem the 81.81% and 63.63% employers commented **Excellent** for both of the parameter.
4. For the parameters such as skill-based content in syllabus and enhances the ability to contribute to the goal of the organizations 45.45% and 63.63% employers commented **Excellent** for both of the parameter.
5. Majority of employers say **good** to syllabus regarding relevant the syllabus was to practical/lab works.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Allow for Internship Program.	We was allowed students for Industrial Internship Program.	The student understand Industrial technologies and Improve knowledge.
2.	Co curriculum personality development classes suggested.	Guest was arranged on the Co curriculum personality development classes.	It is helped to student in developing overall personality.

Thus the feedback and suggestions given by the employers were analyzed and suitable action was taken so as to satisfy the expectations of employers. This further helped us to improvise our curriculum as per the expectations of the employers.

  
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**Employer Feedback Form about Syllabus**

Name of Candidate: Nikhil Ram Thorat (2021 - 22)

Name of Company: Logistic terminal

Name of Evaluating Person with Designation: M.P.D. Mahajan (H.R. Mahajan)

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus was relevant to practical/lab works? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus helps in overall personality development? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Syllabus enhances employability? <input checked="" type="checkbox"/> a. Excellent b. Very Good c. Good d. Satisfactory
4.	Syllabus helps in the intellectual aptitude. a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
5.	The syllabus is applicable to solve workplace problems a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Skill-based content in syllabus.. <input checked="" type="checkbox"/> a. Excellent b. Very Good c. Good d. Satisfactory
7.	Syllabus enhances the ability to contribute to the goal of the organizations? a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
8.	The syllabus includes new ideas and new technology a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
Any other suggestions?	

Mahajan



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**Employer Feedback Form about Syllabus**

Name of Candidate: Talekar Vaibhav J. (2021-22)

Name of Company: SYNAPSE

Name of Evaluating Person with Designation: S. D. Talekar (H.R. Manager)

\* Please tick the appropriate option

Question No.	Questions
1.	The syllabus was relevant to practical/lab works? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
2.	Syllabus helps in overall personality development? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
3.	Syllabus enhances employability? <input checked="" type="checkbox"/> a. Excellent b. Very Good c. Good d. Satisfactory
4.	Syllabus helps in the intellectual aptitude. a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
5.	The syllabus is applicable to solve workplace problems a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
6.	Skill-based content in syllabus.. <input checked="" type="checkbox"/> a. Excellent b. Very Good <input checked="" type="checkbox"/> c. Good d. Satisfactory
7.	Syllabus enhances the ability to contribute to the goal of the organizations? a. Excellent <input checked="" type="checkbox"/> b. Very Good c. Good d. Satisfactory
8.	The syllabus includes new ideas and new technology a. Excellent b. Very Good c. Good <input checked="" type="checkbox"/> d. Satisfactory
Any other suggestions?	

S. D. Talekar



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**Alumni Feedback Analysis about Syllabus for AY 2021-22**

• **Alumni Feedback about Syllabus:**

So long as feedback means giving Alumni students an explanation of what they are doing correctly and incorrectly after they become degree holder, with the focus of the feedback on what the Alumni students is doing right. It is most creative to Alumni student's learning when they are provided with an explanation as to what is accurate and inaccurate about their work and how their experience help to current students. In order to enhance the curriculum, Alumni student's feedback was collected through evaluation form.

• **Syllabus related questions:**

The Alumni student's was asked as to how satisfied with the syllabus. The scaling is based on a Likert 4-point scale with quality measures from below Satisfactory (0) to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7
Excellent	5	8	9	4	5	10	7
Very Good	7	5	4	10	7	3	5
Good	3	9	7	5	10	6	6
Satisfactory	11	4	6	7	4	7	8

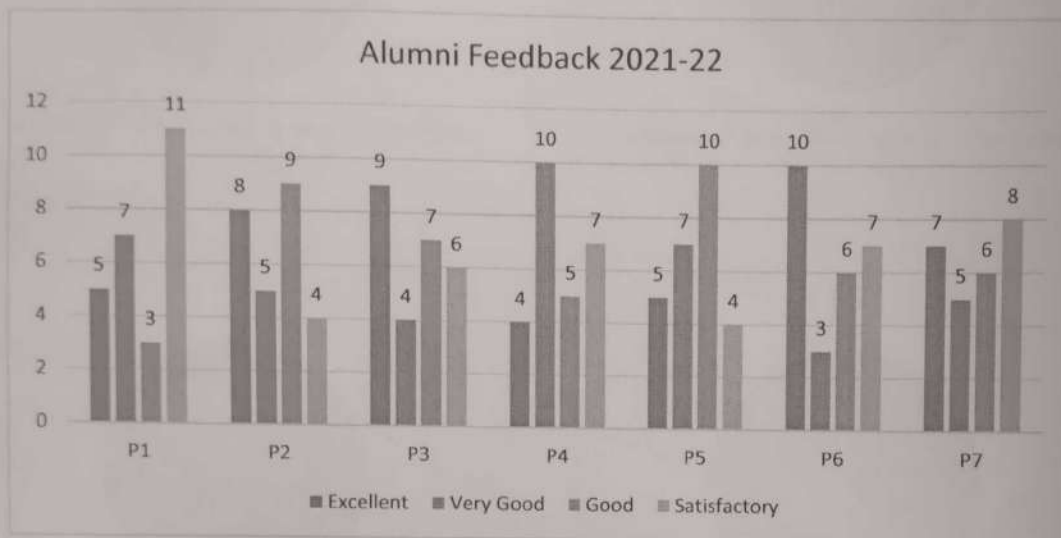
**Major Parameters for Feedback  
Form**

P1	The syllabus has fulfilled the objectives of the programme
P2	Syllabus helps in overall personality development
P3	Syllabus enhances employability
P4	Syllabus help in solving real time problems
P5	Syllabus having good academic flexibility.
P6	Syllabus helps in personality development.
P7	Skill-based content in the syllabus

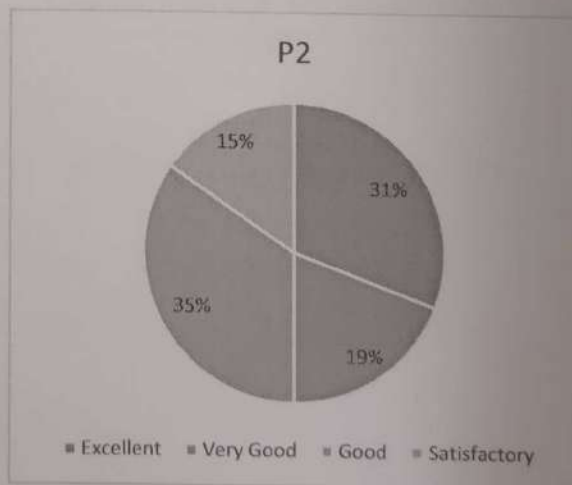
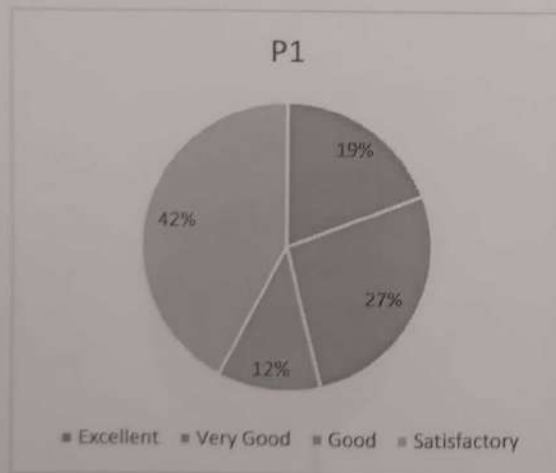
- **Analysis of Feedback:**

The importance of Alumni student's on syllabus is widely recognized as critical to improve the syllabus. College is assessing and analyzing Alumni student's comments as a foundation for making improvements to the present curriculum. A total of 26 Alumni student's took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

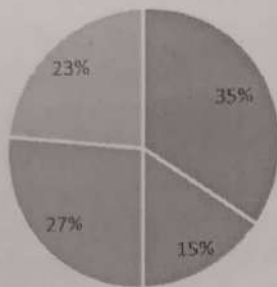
- **Feedback plot for levels of satisfaction and parameters:**



- **Parameter wise feedback Pie chart:**

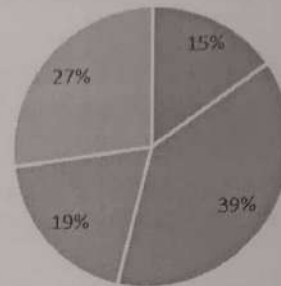


P3



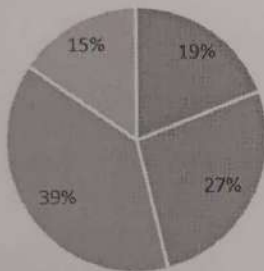
■ Excellent ■ Very Good ■ Good ■ Satisfactory

P4



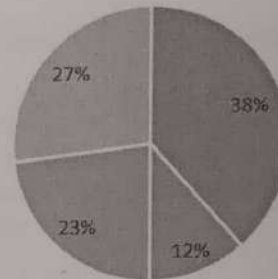
■ Excellent ■ Very Good ■ Good ■ Satisfactory

P5



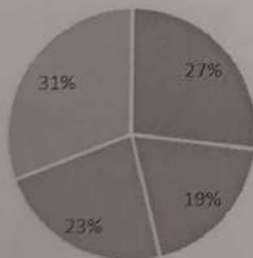
■ Excellent ■ Very Good ■ Good ■ Satisfactory

P6



■ Excellent ■ Very Good ■ Good ■ Satisfactory

P7



■ Excellent ■ Very Good ■ Good ■ Satisfactory

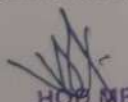
• **Analysis:**

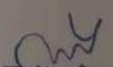
1. The majority of Alumni says syllabus is **good and above** regarding fulfilling the objectives of the programme.
2. Alumni were asked to comment on syllabus regarding how it helps in developing overall personality and employability majority of them commented 35% and 35% **good** and **excellent** respectively for both the parameters.
3. In case of role of syllabus in developing solving real time problem and syllabus having good academic flexibility the majority of Alumni student's commented 54% and 46% **very good** and **above** for both parameter respectively.
4. Syllabus helps in personality development majority alumni commented **excellent**.
5. Majority of Alumni say **good and above** to skill-based content in the syllabus.

• **Major Remarks, Action taken and Impact:**

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Online learning material should be provided for studies.	All faculties have prepared the E-contents for theory and practical courses and are available on the online portal of the Institute.	The learning material is available to the student anywhere and anytime.
2.	Co curriculum personality development classes suggested.	Guest was arranged on the Co curriculum personality development classes.	It is helped to student in developing overall personality.
3.	Few bright students wished to get advanced knowledge for the preparation of the post-graduation program.	College encouraged students to appear for the NPTEL and Coursera.	Students got Advance knowledge beyond the syllabus.

Thus the feedback and suggestions given by the alumni were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improvise our curriculum as per the expectations of the alumni.

  
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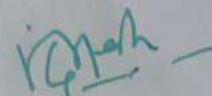
**SND College of Engineering & RC Yeola**  
**Students Exit Feedback (A.Y. 2021-22 Pass out)**

**Department of Mechanical Engineering**

Sr. No.	Feedback Parameter	Excellent	%	Good	%	Satisfactory	%	Poor	%	Total
1	Ambience of the Institution for learning	18	35.29	23	45.10	7	13.73	3	5.88	51
2	Comfort of Classrooms	18	35.29	22	43.14	10	19.61	1	1.96	51
3	Equipment of Labs	12	23.53	26	50.98	11	21.57	2	3.92	51
4	Library Facility	23	45.10	17	33.33	9	17.65	2	3.92	51
5	Internet Access	11	21.57	19	37.25	8	15.69	13	25.49	51
6	Sports facilities	16	31.37	20	39.22	10	19.61	5	9.80	51
7	Cultural activities	20	39.22	22	43.14	9	17.65	0	0.00	51
8	Recreational (Enjoyment) facilities	16	31.37	25	49.02	3	5.88	7	13.73	51
9	Canteen facilities	8	15.69	11	21.57	13	25.49	19	37.25	51
10	Quality of teaching	23	45.10	20	39.22	6	11.76	2	3.92	51
11	Discipline of campus	20	39.22	17	33.33	10	19.61	4	7.84	51
12	Coverage of syllabus	20	39.22	19	37.25	9	17.65	3	5.88	51
13	Conducting of Lab experiments	16	31.37	21	41.18	9	17.65	5	9.80	51
14	Counselling & Interaction by teacher	21	41.18	20	39.22	6	11.76	4	7.84	51
15	Other Activities	15	29.41	26	50.98	6	11.76	4	7.84	51
16	Skills Imparted	15	29.41	22	43.14	9	17.65	5	9.80	51
17	Access of teachers	24	47.06	17	33.33	7	13.73	3	5.88	51
18	Attitude of teachers	20	39.22	22	43.14	5	9.80	4	7.84	51
19	Regularity of teachers	24	47.06	20	39.22	5	9.80	2	3.92	51
20	Transparency in evaluation system	16	31.37	24	47.06	9	17.65	2	3.92	51
21	Security for girl students	21	41.18	21	41.18	7	13.73	2	3.92	51
22	Training & Placement Activities	15	29.41	15	29.41	10	19.61	11	21.57	51
23	Accessibility of office staff	14	27.45	18	35.29	11	21.57	8	15.69	51
24	Support by Lab Technicians	16	31.37	22	43.14	9	17.65	4	7.84	51
25	Access and attitudes of HOD	18	35.29	26	50.98	3	5.88	4	7.84	51
26	Access and attitude of Deans	15	29.41	24	47.06	8	15.69	4	7.84	51
27	Quality of Assessment/Examination	21	41.18	19	37.25	8	15.69	3	5.88	51
28	Access to other related Sections	14	27.45	25	49.02	8	15.69	4	7.84	51
29	Seriousness of project work	20	39.22	22	43.14	8	15.69	1	1.96	51
30	Quality of Internship	16	31.37	20	39.22	10	19.61	5	9.80	51
31	Project guidance by the faculty	27	52.94	18	35.29	4	7.84	2	3.92	51
32	Overall Satisfaction	24	47.06	16	31.37	8	15.69	3	5.88	51
AVG		35.36		40.38		15.63		8.64		

  
HOD

  
Dean

  
Principal

SND College of Engineering & RC Yeola

Department of Computer Engineering

ACTION TAKEN REPORT

S.N o.	Parameter	Reason for decline	Corrective action taken
1	Skills Imparted	The mode of teaching is shifted from offline mode (Physical presence) to online mode due to Covid -19 pandemic. High quality online lectures with inclusion of animations and videos prepared in-house.	Additional High Speed Internet is added recently.
2	Regularity of teachers	Teachers are strictly instructed to attain a class regularly.	Focues on Quality of Teachers teaching.
3	Sports facilities	The participation in cultural activities was encouraged to meritorious students only who can cope up with both academics and activities in parallel.	A "Extracurricular activities, sports & games" is is scheduled to improve in sports activities and physical fitness. Cultural events- one at department level and other at Institute level are proposed.
4	Canteen facilities	Canteen facilities are not good	Canteen Facilities is Provided as per demand of Students
5	Attitude of teachers	Gives the notice to teachers to talk in English	Teachers are compulasary to talk in English

HOD



Department of Computer Engineering  
S.N.D. College of Engg & RC, Yeola

*Ahmed*  
Dean

*[Signature]*  
Principal

**SND College of Engineering & RC Yeola**  
**Students Exit Feedback (A.Y. 2021-22 Pass out)**  
**Department of Computer Engineering**

Sr. No.	Feedback Parameter	Excellent	%	Good	%	Satisfactory	%	Poor	%	Total
1	Ambience of the Institution for learning	10	20.00	32	64.00	8	16.00	0	0.00	50
2	Comfort of Classrooms	13	26.00	27	54.00	9	18.00	1	2.00	50
3	Equipment of Labs	8	16.00	28	56.00	13	26.00	1	2.00	50
4	Library Facility	10	20.00	32	64.00	8	16.00	0	0.00	50
5	Internet Access	13	26.00	25	50.00	11	22.00	1	2.00	50
6	Sports facilities	5	10.00	25	50.00	9	18.00	10	20.00	50
7	Cultural activities	22	44.00	20	40.00	8	16.00	0	0.00	50
8	Recreational (Enjoyment) facilities	15	30.00	24	48.00	9	18.00	2	4.00	50
9	Canteen facilities	5	10.00	23	46.00	17	34.00	5	10.00	50
10	Quality of teaching	11	22.00	28	56.00	10	20.00	1	2.00	50
11	Discipline of campus	15	30.00	24	48.00	7	14.00	4	8.00	50
12	Coverage of syllabus	13	26.00	27	54.00	6	12.00	4	8.00	50
13	Conducting of Lab experiments	7	14.00	34	68.00	6	12.00	3	6.00	50
14	Counselling & Interaction by teacher	13	26.00	25	50.00	9	18.00	3	6.00	50
15	Other Activities	27	54.00	9	18.00	10	20.00	4	8.00	50
16	Skills Imparted	9	18.00	28	56.00	11	22.00	2	4.00	50
17	Access of teachers	16	32.00	24	48.00	7	14.00	3	6.00	50
18	Attitude of teachers	4	8.00	16	32.00	1	2.00	0	0.00	50
19	Regularity of teachers	18	36.00	25	50.00	5	10.00	2	4.00	50
20	Transparency in evaluation system	11	22.00	28	56.00	10	20.00	1	2.00	50
21	Security for girl students	17	34.00	24	48.00	7	14.00	2	4.00	50
22	Training & Placement Activities	7	14.00	24	48.00	12	24.00	7	14.00	50
23	Accessibility of office staff	10	20.00	27	54.00	9	18.00	4	8.00	50
24	Support by Lab Technicians	13	26.00	26	52.00	8	16.00	3	6.00	50
25	Access and attitudes of HOD	20	40.00	22	44.00	5	10.00	3	6.00	15
26	Access and attitude of Deans	12	24.00	26	52.00	10	20.00	2	4.00	13
27	Quality of Assessment/Examination	14	28.00	26	52.00	9	18.00	1	2.00	50
28	Access to other related Sections	7	14.00	33	66.00	8	16.00	2	4.00	50
29	Seriousness of project work	18	36.00	24	48.00	6	12.00	2	4.00	50
30	Quality of Internship	7	14.00	25	50.00	9	18.00	9	18.00	50
31	Project guidance by the faculty	9	18.00	31	62.00	8	16.00	2	4.00	50
Average			24.25		51.25		17.31		7.19	



*Ahmad*  
Dean

*V. N. N.*  
Principal


Department of Computer Engineering  
S.N.D. College of Engg & RC, Yeola

SND College of Engineering & RC Yeola

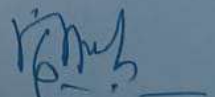
Department of Information Technology

Action Taken Report

S.No.	Parameter	Reason for decline	Corrective action taken
1	Internet Access	The mode of teaching is shifted from offline mode (Physical presence) to online mode due to Covid -19 pandemic. High quality online lectures with inclusion of animations and videos prepared in-house.	Additional High Speed Internet is added recently.
2	Sports facilities	For the recently exited batch the concentration was more on training and placements and sporting facilities were limited to highly performing students.	A "Extracurricular activities, sports & games" is is scheduled to improve in sports activities and physical fitness.
3	Discipline of campus	Discipline of campus	Discipline committee created for discipline.
4	Quality of Internship	Quality of Internship	Good companies selected for Internship
5	Placement cell functions	students are expecting placements in core companies.	MOUs are planned with many local industries to impart technical skills for Mechanical Engineering students to make them ready for employment.

  
HOD

  
Dean

  
Principal

**SND College of Engineering & RC Yeola**  
**Students Exit Feedback (A.Y. 2021-22 Pass out)**

**Department of Information Technology**

Sr. No.	Feedback Parameter	Excellent	%	Good	%	Satisfactory	%	Poor	%	Total
1	Ambience of the Institution for learning	16	38	22	52	5	12	0	0	43
2	Comfort of Classrooms	16	38	22	52	5	12	0	0	43
3	Equipment of Labs	18	42	22	52	3	7	0	0	43
4	Library Facility	13	31	22	52	7	17	1	3	43
5	Internet Access	17	40	18	42	5	12	3	7	43
6	Sports facilities	9	21	22	52	5	12	7	17	43
7	Cultural activities	21	49	17	40	5	12	0	0	43
8	Recreational (Enjoyment) facilities	17	40	23	54	3	7	0	0	43
9	Canteen facilities	5	12	13	31	14	33	0	0	32
10	Quality of teaching	23	54	17	40	3	7	0	0	43
11	Discipline of campus	17	40	22	52	2	5	2	5	43
12	Coverage of syllabus	18	42	20	47	4	10	1	3	43
13	Conducting of Lab experiments	14	33	23	54	5	12	1	3	43
14	Counselling & Interaction by teacher	22	52	19	45	1	3	1	3	43
15	Other Activities	9	21	27	63	4	10	3	7	43
16	Skills Imparted	12	28	26	61	4	10	1	3	43
17	Access of teachers	23	54	17	40	2	5	1	3	43
18	Attitude of teachers	20	47	20	47	3	7	0	0	43
19	Regularity of teachers	20	47	22	52	1	3	0	0	43
20	Transparency in evaluation system	14	33	25	59	3	7	1	3	43
21	Security for girl students	18	42	20	47	4	10	2	5	44
22	Training & Placement Activities	8	19	23	54	9	21	3	7	43
23	Accessibility of office staff	9	21	25	59	6	14	3	7	43
24	Support by Lab Technicians	11	26	26	61	5	12	1	3	43
25	Access and attitudes of HOD	21	49	18	42	4	10	0	0	43
26	Access and attitude of Deans	12	28	22	52	6	14	3	7	43
27	Quality of Assessment/Examination	16	38	24	56	2	5	1	3	43
28	Access to other related Sections	8	19	27	63	5	12	3	7	43
29	Seriousness of project work	22	52	15	35	5	12	1	3	43
430	Quality of Internship	4	10	27	63	4	10	8	19	43
31	Project guidance by the faculty	24	56	16	38	1	3	2	5	43
32	Overall Satisfaction	14	33	25	59	3	7	1	3	43
AVG		36	36%	30	50%	16	10%	8	04%	

*[Signature]*  
HOD

*[Signature]*  
Dean

*[Signature]*  
Principal



Jagdamba Education Society's  
**S. N. D. College of Engineering & Research Center, Yeola**

Approved by AICTE & Govt. of Maharashtra, Affiliated to SPPU Pune, Accredited by NAAC, ISO 9001:2015 Certified



**Department of Electrical Engineering**

**EXIT FEEDBACKREPORT**

Dt. :01/12/2022

S.No.	Parameter	Reason for decline	Corrective action taken
1	InternetAccess	The mode of teaching Is shifted from offline mode (Physical presence) to online mode due to Covid-19 pandemic.High quality online lectures with inclusio of animations and videos prepared in-house.	Additional High Speed Internet is added recently.
2	Sportsfacilities	For the recently exited batch the concentration was more on training and placements and sporting facilities were limited to highly performing students.	A“Extra curricular activities, sports & games” is scheduled to improve in sports activities and physical fitness.
3	Canteen Facilities	Canteen facilities are not good	Canteen Facilities is Provided as per demand of Students
4	Placement cell functions	Electrical Engineering students are expecting placements in core companies.	MOUs are planned with many local industries to impart technical skills for Electrical Engineering students to make them ready for employment.

Feedback Incharge  
Prof. Yeole S.S.


HOD 01/12/2022  
Dr. Yeole P.C.


Department Of Electrical Engg  
SND College of Engg. & Rc, Yeola

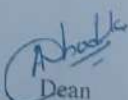
Dean  
Prof. Ghodake A.P.

Principal  
Dr. D. M. Yadav

16	Skills Imparted	7	21.21	15	45.45	7	21.21	4	12.12	33
17	Access of teachers	11	33.33	15	45.45	3	9.09	4	12.12	33
18	Attitude of teachers	13	39.39	13	39.39	3	9.09	4	12.12	33
19	Regularity of teachers	12	36.36	15	45.45	3	9.09	3	9.09	33
20	Transparency in evaluation system	9	27.27	17	51.52	4	12.12	3	9.09	33
21	Security for girl students	11	33.33	16	48.48	3	9.09	3	9.09	33
22	Training & Placement Activities	8	24.24	17	51.52	4	12.12	4	12.12	33
23	Accessibility of office staff	11	33.33	13	39.39	3	9.09	6	18.18	33
24	Support by Lab Technicians	10	30.3	14	42.42	5	15.15	4	12.12	33
25	Access and attitudes of HOD	15	45.45	12	36.36	4	12.12	2	6.06	33
26	Access and attitude of Deans	11	33.33	12	36.36	5	15.15	5	15.15	33
27	Quality of Assessment/Examination	14	42.42	15	45.45	1	3.03	3	9.09	33
28	Access to other related Sections	11	33.33	15	45.45	3	9.09	4	12.12	33
29	Seriousness of project work	11	33.33	13	39.39	5	15.15	4	12.12	33
30	Quality of Internship	10	30.3	11	33.33	8	24.24	4	12.12	33
31	Project guidance by the faculty	12	36.36	12	36.36	6	18.18	3	9.09	33
32	Overall Satisfaction	10	30.3	16	48.48	3	9.09	4	12.12	33
			31.53		42.42		14.49		11.55	

  
Feedback Incharge  
Prof. Yeole S.S.

  
HOD  
Dr. Tahar P.C.  
Department Of Electrical Engg  
SND College of Engg. & Rc, Yeola

  
Dean  
Prof. Ghodake A.P.

  
Principal  
Dr. D.M. Yadav



Jagdamba Education Society's

**S. N. D. College of Engineering & Research Center, Yeola**

Approved by AICTE & Govt. of Maharashtra, Affiliated to SPPU Pune, Accredited by NAAC, ISO 9001:2015 Certified



**Students Exit Feedback (A.Y. 2021-22 Passout)**

Dt - 01/12/2022

**Department of Electrical Engineering**

Sr. No.	Feedback Parameter	Excellent	%	Good	%	Satisfacto	%	Poor	%	Total
1	Ambience of the Institution for learning	13	39.39	12	36.36	6	18.18	2	6.06	33
2	Comfort of Classrooms	8	24.24	17	51.52	4	12.12	4	12.12	33
3	Equipment of Labs	7	21.21	17	51.52	7	21.21	2	6.06	33
4	Library Facility	12	36.36	14	42.42	5	15.15	2	6.06	33
5	Internet Access	9	27.27	7	21.21	13	39.39	4	12.12	33
6	Sports facilities	4	12.12	15	45.45	7	21.21	7	21.21	33
7	Cultural activities	15	45.45	14	42.42	1	3.03	3	9.09	33
8	Recreational (Enjoyment) facilities	10	30.3	13	39.39	5	15.15	5	15.15	33
9	Canteen facilities	6	18.18	10	30.3	11	33.33	6	18.18	33
10	Quality of teaching	15	45.45	12	36.36	3	9.09	3	9.09	33
11	Discipline of campus	11	33.33	15	45.45	4	12.12	3	9.09	33
12	Coverage of syllabus	9	27.27	17	51.52	4	12.12	3	9.09	33
13	Conducting of Lab experiments	8	24.24	16	48.48	5	15.15	4	12.12	33
14	Counselling & Interaction by teacher	13	39.39	13	39.39	4	12.12	3	9.09	33
15	Other Activities	7	21.21	15	45.45	4	12.12	7	21.21	33

**SND College of Engineering & RC Yeola**  
**Students Exit Feedback (A.Y. 2021-22 Pass out)**  
**Department of Civil Engineering**

Sr. No.	Feedback Parameter	Excellent	%	Good	%	Satisfactory	%	Poor	%	Total
1	Ambience of the Institution for learning	4	33.33	8	66.67	0	0.00	0	0.00	12.00
2	Comfort of Classrooms	5	41.67	5	41.67	1	8.33	1	8.33	12.00
3	Equipment of Labs	6	50.00	4	33.33	2	16.67	0	0.00	12.00
4	Library Facility	8	66.67	4	33.33	0	0.00	0	0.00	12.00
5	Internet Access	2	16.67	6	50.00	1	8.33	3	25.00	12.00
6	Sports facilities	2	16.67	6	50.00	1	8.33	3	25.00	12.00
7	Cultural activities	5	41.67	7	58.33	0	0.00	0	0.00	12.00
8	Recreational (Enjoyment) facilities	6	50.00	5	41.67	1	8.33	0	0.00	12.00
9	Canteen facilities	3	25.00	5	41.67	4	33.33	0	0.00	12.00
10	Quality of teaching	6	50.00	6	50.00	0	0.00	0	0.00	12.00
11	Discipline of campus	4	33.33	8	66.67	0	0.00	0	0.00	12.00
12	Coverage of syllabus	3	25.00	7	58.33	2	16.67	0	0.00	12.00
13	Conducting of Lab experiments	3	25.00	9	75.00	0	0.00	0	0.00	12.00
14	Counselling & Interaction by teacher	6	50.00	4	33.33	2	16.67	0	0.00	12.00
15	Other Activities	3	25.00	8	66.67	1	8.33	0	0.00	12.00
16	Skills Imparted	3	25.00	6	50.00	3	25.00	0	0.00	12.00
17	Access of teachers	4	33.33	7	58.33	1	8.33	0	0.00	12.00
18	Attitude of teachers	3	25.00	9	75.00	0	0.00	0	0.00	12.00
19	Regularity of teachers	6	50.00	6	50.00	0	0.00	0	0.00	12.00
20	Transparency in evaluation system	2	16.67	9	75.00	1	8.33	0	0.00	12.00
21	Security for girl students	6	50.00	5	41.67	1	8.33	0	0.00	12.00
22	Training & Placement Activities	2	16.67	6	50.00	2	16.67	2	16.67	12.00
23	Accessibility of office staff	3	25.00	7	58.33	2	16.67	0	0.00	12.00
24	Support by Lab Technicians	5	41.67	5	41.67	2	16.67	0	0.00	12.00
25	Access and attitudes of HOD	5	41.67	7	58.33	0	0.00	0	0.00	12.00
26	Access and attitude of Deans	4	33.33	7	58.33	1	8.33	0	0.00	12.00
27	Quality of Assessment/Examination	6	50.00	5	41.67	1	8.33	0	0.00	12.00
28	Access to other related Sections	4	33.33	6	50.00	2	16.67	0	0.00	12.00
29	Seriousness of project work	7	58.33	4	33.33	1	8.33	0	0.00	12.00
30	Quality of Internship	3	25.00	5	41.67	3	25.00	1	8.33	12.00
31	Project guidance by the faculty	6	50.00	4	33.33	2	16.67	0	0.00	12.00
32	Overall Satisfaction	5	41.67	6	50.00	1	8.33	0	0.00	12.00
	<b>AVG</b>		36		51		10		3	

*[Signature]*  
HOD

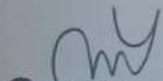
*[Signature]*  
Dean

*[Signature]*  
Principal

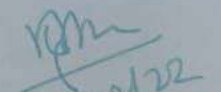
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**SND College of Engineering & RC Yeola**  
**Department of Civil Engineering**  
**Action Taken Report**

Sr. No.	Parameter	Reason for decline	Corrective action taken
1	Internet Access	The mode of teaching is shifted from offline mode (Physical presence) to online mode due to Covid -19 pandemic. High quality online lectures with inclusion of animations and videos prepared in-house.	Additional High Speed Internet is added recently.
2	Canteen Facilities	Canteen facilities are not good	Canteen Facilities is Provided as per demand of Students
3	Internship Facility	Civil Engineering students are expecting Internship facility	MOUs are planned with many local industries to impart technical skills for Civil Engineering students to make them ready for employment.

  
HOD

  
Dean

  
Principal



Jagadamba Education Society's  
**S.N.D. College of Engineering and Research Center, Yeola**  
**Department of M.B.A.**

Babhulgaon, Tal:- Yeola (423401) Dist:- Nashik, (Maharashtra)  
Email:- [sndcoemba@gmail.com](mailto:sndcoemba@gmail.com)

Contact No:- 02559/225021

Outward No- SNDCOE&RC/MBA/

/

Date-

**Action Taken Report**

S.N o.	Parameter	Reason for decline	Corrective action taken
1	Internet Access	The use of internet increased due to online mode.	Additional High Speed Internet is added recently.
2	Training & Placement Activities	MBA students are expecting more placements in Banking companies.	MOUs and training programme are planned with many Banks to provide skills for MBA students to make them ready for employment.
3	Canteen facilities	Canteen facilities are not good	Canteen Facilities is improved as per demand of Students

  
HOD MBA  
SND College of Engineering  
Research Center Babhulgaon  
Yeola, Dist-Nashik(M S)

  
Dean

  
Principal

**SND College of Engineering & RC Yeola**  
**Students Exit Feedback (A.Y. 2021-22 Pass out)**

**Department of MBA**

Sr. No.	Feedback Parameter	Excellent	%	Good	%	Satisfactory	%	Poor	%	Total
1	Ambience of the Institution for learning	11	35.48	16	51.61	2	6.45	2	6.45	31
2	Comfort of Classrooms	12	38.71	12	38.71	6	19.35	1	3.23	31
3	Equipment of Labs	11	35.48	13	41.94	3	9.68	4	12.90	31
4	Library Facility	12	38.71	12	38.71	5	16.13	2	6.45	31
5	Internet Access	9	29.03	9	29.03	5	16.13	8	25.81	31
6	Sports facilities	8	25.81	10	32.26	9	29.03	4	12.90	31
7	Cultural activities	10	32.26	14	45.16	5	16.13	2	6.45	31
8	Recreational (Enjoyment) facilities	9	29.03	14	45.16	6	19.35	2	6.45	31
9	Canteen facilities	4	12.90	7	22.58	9	29.03	11	35.48	31
10	Quality of teaching	12	38.71	17	54.84	2	6.45	0	0.00	31
11	Discipline of campus	12	38.71	16	51.61	3	9.68	0	0.00	31
12	Coverage of syllabus	10	32.26	17	54.84	2	6.45	2	6.45	31
13	Conducting of Lab experiments	7	22.58	16	51.61	6	19.35	2	6.45	31
14	Counselling & Interaction by teacher	13	41.94	14	45.16	4	12.90	0	0.00	31
15	Other Activities	8	25.81	13	41.94	7	22.58	3	9.68	31
16	Skills Imparted	7	22.58	17	54.84	5	16.13	2	6.45	31
17	Access of teachers	13	41.94	13	41.94	5	16.13	0	0.00	31
18	Attitude of teachers	10	32.26	14	45.16	5	16.13	2	6.45	31
19	Regularity of teachers	11	35.48	16	51.61	4	12.90	0	0.00	31
20	Transparency in evaluation system	7	22.58	18	58.06	4	12.90	2	6.45	31
21	Security for girl students	15	48.39	11	35.48	4	12.90	1	3.23	31
22	Training & Placement Activities	11	35.48	12	38.71	1	3.23	7	22.58	31
23	Accessibility of office staff	11	35.48	15	48.39	4	12.90	1	3.23	31
24	Support by Lab Technicians	13	41.94	13	41.94	4	12.90	1	3.23	31
25	Access and attitudes of HOD	15	48.39	13	41.94	3	9.68	0	0.00	31
26	Access and attitude of Deans	11	35.48	15	48.39	3	9.68	2	6.45	31
27	Quality of Assessment/Examination	14	45.16	14	45.16	3	9.68	0	0.00	31
28	Access to other related Sections	6	19.35	16	51.61	7	22.58	2	6.45	31
29	Seriousness of project work	12	38.71	15	48.39	4	12.90	0	0.00	31
30	Quality of Internship	11	35.48	15	48.39	4	12.90	1	3.23	31
31	Project guidance by the faculty	12	38.71	12	38.71	6	19.35	1	3.23	31
32	Overall Satisfaction	12	38.71	12	38.71	4	12.90	3	9.68	31
			34.17		44.46		14.52		6.85	

**HOD MBA**

SND College of Engineering  
 Research Center Babhulgaon  
 Yeola, Dist-Nashik (M.S.)

**Dean**

**Principal**

SND College of Engineering  
 Research Centre  
 Babhulgaon, Yeola, Dist-Nashik

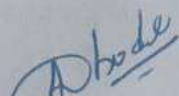
# SND College of Engineering & RC Yeola

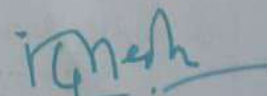
## Department of Mechanical Engineering

### EXIT FEEDBACK REPORT (Action Taken Report)

Sr. No.	Parameter	Reason for decline	Corrective action taken
1	Internet Access	The mode of teaching is shifted from offline mode (Physical presence) to online mode due to Covid -19 pandemic. High quality online lectures with inclusion of animations and videos prepared in-house.	Additional High Speed Internet is added recently.
2	Sports facilities	For the recently exited batch the concentration was more on training and placements and sporting facilities were limited to highly performing students.	A "Extracurricular activities, sports & games" is is scheduled to improve in sports activities and physical fitness.
3	Cultural activities	The participation in cultural activities was encouraged to meritorious students only who can cope up with both academics and activities in parallel.	Cultural events- one at department level and other at Institute level are proposed. However the implementation depends up on the status of Covid-19.
4	Canteen Facilities	Canteen facilities are not good	Canteen Facilities is Provided as per demand of Students
5	Placement cell functions	Mechanical Engineering students are expecting placements in core companies.	MOUs are planned with many local industries to impart technical skills for Mechanical Engineering students to make them ready for employment.

  
HOD

  
Dean

  
Principal